

PACE



Planned Activities for Cohesive Education

2016/2017

English language, 2nd Edition



Balkan Sunflowers
Volunteers for Social Reconstruction

Planned Activities for Cohesive Education (PACE)

Second Edition of PACE Curriculum (Planned Activities for Cohesive Education, PACE), is designed to specifically support children of Learning Centers (LCN), and provide practical learning practices outside conventional classrooms, through complementary activities related to national curriculum for primary education

The learning outcomes outlined in this plan promote practical and hands-on activities that support the child to engage with the subject area for grades 1 - 6. Each theme has been selected in consultation with LCN staff and situates the child in their own world while getting to know others. Daily, weekly and monthly objectives for each subject area should be planned in accordance with the needs of the group, adjusting as necessary, using the outcomes as a guide and the theme as a backdrop. Planned activities to meet the objectives should be fun, creative and engaging within the framework of the monthly outcomes.

An innovation brought to this curriculum, is the component of Social-Emotional Learning (SEL) that aims at helping, monitoring, and evaluating social-emotional learning of the children. This component has been developed based on practical experiences of developed countries, as the American system of Illinois.

Support materials accompany this booklet. To assist with activity building and best implementation of this curriculum, a booklet collecting a wide range of activities and different possibilities to reach a goal, or to implement an objective of the curriculum, was designed.

Thank you

This edition of PACE is a result of tireless work of 5 Learning Centers located in Fushë Kosovë (FKLC), Shtime (SHLC), Plemetina village (PLC), Plemetina Social Buildings (PBLC), and Graçanica (GLC). Office in Prishtina supported by the education expert Toni Whyte have lead and finalized PACE. PACE is designed and implemented by Balkan Sunflowers Kosova (BSFK), and is financially supported by Czech Agency for Development, Austrian Development Agency, Diakonie from Austria, and Norwegian Embassy in Kosovo.

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SEPTEMBER

Me and My World

Week 1	Me and my family
Week 2	My community Rules and how we discipline our lives (laws and regulations, disputes and solving them)
Week 3	My local area Measuring and describing
Week 4	Mapping my local area Looking closer at my surroundings and mapping

SEPTEMBER - CLASS 1 MONTHLY THEME: Me and My World OUTCOMES - CHILDREN CAN:	Week 1	Me and my family
	Week 2	My community Rules and how we discipline our lives (laws and regulations, disputes and solving them)
	Week 3	My local area Measuring and describing
	Week 4	Mapping my local area Looking closer at my surroundings and mapping

Language & Communication <u>Speak/listen</u> <ul style="list-style-type: none"> Join in group discussions about the new environment at the LC. Know the names, of staff and group and follow the routines and systems at the LC. Know where equipment and materials used are located and how to put it away in correct place. Share, express and overcome concerns, fears, worries etc. Use letters correctly in short key words. Know, spell and write letters from A-ZH with written elements <hr/> <ul style="list-style-type: none"> <i>Create a story by using photos</i> <i>Recognize and write Cyrillic letters A, H, И, M</i> 	Mathematics <u>Addressing a familiar surrounding for them.</u> <ul style="list-style-type: none"> Distinguish the placement of the things – before, after, on and under Determine different sizes - bigger and smaller Distinguish the concepts outside-inside and explain clearly the size, location of the objects inside, outside and in etc. Distinguish the direction of the movements - backwards, forwards, in to, out of, to the left, right etc. Understand the words set and the elements of the set Create a set from two given sets <hr/> <ul style="list-style-type: none"> <i>Recognize different shapes – circle, square, triangle in the shapes of the cube, pyramid and rectangle in the classroom.</i> 	Social Emotional Learning <u>Identify and manage one's emotions and behavior</u> <ul style="list-style-type: none"> Identify emotions (e.g., happy, surprised, sad, angry, proud, afraid) expressed in "feeling faces" or photographs. Name the emotions felt by characters in stories. Identify ways to calm them themselves. Describe a time s/he felt the same way a story character felt. Discuss classroom and school rules. Share feelings (e.g., through speaking, writing, drawing) in a range of contexts
Natural Sciences <ul style="list-style-type: none"> Explore the local environment of the LC physically investigating the space so as to feel at home in it and can identify all relevant features of the LC area, (WC, cleaning area reading corner, their room playing areas, hand etc.) Create a map or other 2D representation of how they see one or more aspects of their environment the room, the LC, school etc. 	Society & Environment <ul style="list-style-type: none"> Describe aspects of self, using graphic representation. (Photos, collage, shadow pictures etc.) Name and describe members of family and circle of friends. Demonstrate they are familiar with the behavioral expectations of the LC, and any safety precautions relevant and how to put objects away in correct places. Demonstrate they are familiar with getting to the LC safely. 	Arts <ul style="list-style-type: none"> Create drawings/paintings, collages etc. using photographs, pencils, paints, shapes or diagrams etc. to familiarize self with local area of the LC and community environment and introduce self to others in the LC Participate in group singing songs, dances and activities or role plays to express self.

SEPTEMBER - CLASS 2 MONTHLY THEME: Me and My World OUTCOMES - CHILDREN CAN:	Week 1	Me and my family
	Week 2	My community Rules and how we discipline our lives (laws and regulations, disputes and solving them)
	Week 3	My local area Measuring and describing
	Week 4	Mapping my local area Looking closer at my surroundings and mapping

Language & Communication	Mathematics	Social Emotional Learning
<u>Speak/listen</u> <ul style="list-style-type: none"> Present material - answer and ask questions which are relevant to explore the theme/ topic of the week. Describe an object in a diagram and explain what it represents in real world using compound sentences and provide details or expansion. Read Sentences and labels etc. from short texts and diagrams. Write: Labels on diagram and/or short phrases to describe objects and their placement. Use sentences with words in correct order. Change the word order in simple sentences correctly. <hr/> <ul style="list-style-type: none"> <i>Create a short story using cursive letters</i> <i>Correctly writes the capital letter in the beginning of the sentence, names and names of the places.</i> <i>Recognize the main and side dialogue inside the text with characters.</i> 	<u>Numbers up to 20</u> <ul style="list-style-type: none"> Add and subtract the numbers up to 20 Add and subtract up to 20 using words that relate to problems in the real world of the children. Add and subtract a double digit with a single digit number with the amount of 20 Recognize and write addition and subtractions using words. Distinguish and knows spatial directions (orientation) <hr/> <ul style="list-style-type: none"> <u>Numbers till 100.</u> <i>Add and subtract numbers till 100.</i> <i>Repeat the numbers till 100.</i> <i>Reading and writing the numbers till 100.</i> <i>Compare the numbers till 100.</i> 	<u>Identify and manage one's emotions and behavior</u> <ul style="list-style-type: none"> Describe how various situations make her/him feel. Describe her/his physical responses to strong emotions. Recognize that feelings change throughout the day. Demonstrate patience in a variety of situations. Demonstrate a range of emotions through facial expressions and body language. Practice self-talk to calm themselves.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Explore the local environment of the LC physically investigating the space noting details and aspects of the physical environment that they can use when representing it. Create map or other 2D representation of how they see one or more aspects of their environment the room, the LC, school or a map of how they travel from home to the LC or from school to the LC etc. 	<ul style="list-style-type: none"> Measure and describe aspects of physical self (height, weight, length body parts, foot, hair etc.). Describe family using graphic representation. (Photos, collage, shadow pictures etc.) Name and describe members of family and circle of friends. 	<ul style="list-style-type: none"> Create drawings/paintings, collages using photographs, pencils, paints, shapes or diagrams etc. to familiarize self with local area of the LC and community environment and introduce self to others in the LC Participate in group singing songs, dances and activities or role plays to express self

SEPTEMBER - CLASS 3 MONTHLY THEME: Me and My World OUTCOMES - CHILDREN CAN:	Week 1	Me and my family
	Week 2	My community Rules and how we discipline our lives (laws and regulations, disputes and solving them)
	Week 3	My local area Measuring and describing
	Week 4	Mapping my local area Looking closer at my surroundings and mapping

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Speak/listen</u></p> <ul style="list-style-type: none"> • Present material and follow text as relevant. Use personal experience to ask and answer questions related to the topics. • Describe an object in a diagram and explain what it represents in real world using compound sentences and provide details or expansion. • Read sentences and labels etc. from short texts and diagrams. • Write labels on diagram using short phrases and sentences to describe objects and their placement. • Create simple sentences, demonstrative sentences, and interrogative sentences correctly. <hr/> <p><i>Write and speak:</i></p> <ul style="list-style-type: none"> • <i>Correctly writes and recognizes the sentences by its meaning.</i> • <i>Easily finds informative sentences in the text and underlines them.</i> 	<p><u>Numbers up to 100</u></p> <ul style="list-style-type: none"> • Add and subtract using single digit and double digit numbers. • Add and subtract double digit numbers by pulling apart a two digit number. • Find the total and the subtract or of an unknown number. • Solve daily life problems in words, using simple equations with numbers up to 100. • Multiplies with numbers 5 and 10 <hr/> <ul style="list-style-type: none"> • <i>Multiplies and divides numbers till 100.</i> • <i>Recognize and draw the straight, curve and broken line.</i> 	<p><u>Identify and manage one's emotions and behaviour</u></p> <ul style="list-style-type: none"> • Identify a range of emotions s/he has experienced. • Describe situations that trigger various emotions (e.g., listening to music, talking to a friend, taking a test, being scolded). • Recognize mood changes and factors that contribute to them. • Depict a range of emotions (e.g., make a poster, draw a picture, and participate in a role play). • Distinguish among intensity levels of an emotion. • Demonstrate ways to deal with upsetting emotions (e.g., sadness, anger, disappointment). • Practice deep breathing to calm themselves.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> • Use measuring devices and instruments - explore the local environment of the LC yard, buildings or local area physically investigating the space noting details or answering questions about aspects of the physical environment that they can use when representing it. • Create map or other 2D representation using information gained of how they see one or more aspects of their local environment the room, the LC, school or a map of how they travel from home to the LC or from school to the LC etc. 	<ul style="list-style-type: none"> • Measure and describe aspects of physical self (height, weight, length body parts, foot, hair etc.). Noting change over time. • Describe aspects of family, community members and/or others using graphic representation –such as cartoons, photos, collage, shadow pictures, puppets etc. 	<ul style="list-style-type: none"> • Create characters using graphic representation such as cartoons, photos, collage, puppets, shadow pictures etc.) • Create role plays or short puppet show or presentation related to the theme/topics.

SEPTEMBER - CLASS 4 MONTHLY THEME: Me and My World OUTCOMES - CHILDREN CAN:	Week 1	Me and my family
	Week 2	My community Rules and how we discipline our lives (laws and regulations, disputes and solving them)
	Week 3	My local area Measuring and describing
	Week 4	Mapping my local area Looking closer at my surroundings and mapping

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Speak/listen</u></p> <ul style="list-style-type: none"> Listen to presented material (and follow text if relevant. Use personal experience to ask and answers questions related to the topics. <p><u>Read</u></p> <ul style="list-style-type: none"> Describe an object in a diagram and explain what it represents in real world using compound sentences and provide details or expansion. <p><u>Write</u></p> <ul style="list-style-type: none"> Use more than one style of communication to share ideas using cartoons, diagram, labeled pictures with sentences that are correctly spelled and punctuated. Identify and use quoted direct speech and dialogue correctly in sentences. <hr/> <ul style="list-style-type: none"> <i>Locates adjectives and nouns in text.</i> 	<p><u>Numbers to 1000</u></p> <ul style="list-style-type: none"> Familiar with numbers up to 1000 and count, read and write them correctly. Use correct process for three digit numbers when adding and subtracting. Multiply and divide two and three digit numbers by numbers up to 12. Know the units of measuring weight Kilos, grams Familiar with using Euros in every day practical situations using words and figures. Identifies the elements that belong and the elements that don't belong to a set Introduction with numbers till 10,000 <hr/> <ul style="list-style-type: none"> <i>Multiply and divide two digit and three digit numbers till 1000.</i> <i>Read the numbers from 1000 till 100 000.</i> 	<p><u>Identify and manage one's emotions and behavior</u></p> <ul style="list-style-type: none"> List positive strategies for handling conflict. Explain why characters in stories felt as they did. Distinguish among emotions you might feel in various situations. Use "I-statements" to express various emotions. Record changes in their emotions throughout the day (e.g., before and after transitions, recess lunch, etc.). Demonstrate an awareness of how your behavior affects others. Practice different strategies for handling upsetting situations
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Use measuring devices and instruments s/he explores the local environment of the LC yard, buildings or local area by investigating the space noting details or answering questions about aspects of the physical environment. Create map or other 2D representation using information gained of how they see one or more aspects of their local environment the street they live in, the LC, school or a map of how they travel from home to with good detail gained from observation and activities. 	<ul style="list-style-type: none"> Measure and describe aspects of physical self (height, weight, length body parts, foot, hair etc.). Noting change over time. Describe aspects of family, community members and/or others using graphic representation –such as cartoons, photos, collage, shadow pictures, puppets etc.) 	<ul style="list-style-type: none"> Create characters using graphic representation such as cartoons, photos, collage, puppets, shadow pictures etc.) Create role plays or short puppet show or presentation related to the theme/topics.

SEPTEMBER - CLASS 5 MONTHLY THEME: Me and My World OUTCOMES - CHILDREN CAN:	Week 1	Me and my family
	Week 2	My community Rules and how we discipline our lives (laws and regulations, disputes and solving them)
	Week 3	My local area Measuring and describing
	Week 4	Mapping my local area Looking closer at my surroundings and mapping

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> Listen to presented material and follows text if relevant. Use personal experience to ask and answers questions related to the topics. <p>Read</p> <ul style="list-style-type: none"> Summarize information; identify characters, settings, emotion and responds to information read. <p>Write</p> <ul style="list-style-type: none"> Describe an object in a diagram and explain what it represents in real world using compound sentences and provide details or expansion. Use more than one style of communication to share ideas e.g. Cartoons diagram, labeled pictures with sentences that are correctly spelled and punctuated. Use a range of length and style of sentences (simple and complex) when creating a written piece of work. Distinguish normative and verbal sentences <hr/> <ul style="list-style-type: none"> <i>Knows the difference among the main parts of the text (headline, main text and chapter).</i> 	<p>Acquaintance with numbers till 100,000</p> <ul style="list-style-type: none"> Reads and writes properly and correctly natural numbers from 1-100,000 Know the monetary units Add and subtract numbers from 1-10000 <p>Sets</p> <ul style="list-style-type: none"> Recognize and identify the elements in a set. Solve problems using sets and separate and replace elements of sets Identify sub-set units. Identify the units of sub-set, cutting, union difference and equalization of sets. 	<p>Identify and manage one's emotions and behavior</p> <ul style="list-style-type: none"> Describe the physical responses common to a range of emotions. Describe emotions associated with personal experiences. Practice expressing positive feelings about others. Evaluate ways of dealing with upsetting situations (e.g., being left out, losing, rejection, being teased). Demonstrate emotions in various contexts in role-plays. Practice handling pressure situations (e.g., taking a test, participating in a competitive activity).
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Use measuring devices and instruments s/he explores the local environment of the LC yard, buildings or local area physically investigating the space noting details or answering questions about aspects of the physical environment that they can use when representing it. Create map or other 2D representation using information gained of how they see one or more aspects of their local environment the street they live in, the LC, school or a map of how they travel from home to with good detail gained from observation and activities. 	<ul style="list-style-type: none"> Measure and describe aspects of physical self (height, weight, length body parts, foot, hair etc.). Noting change over time. Describe aspects of family, community members and/or others using graphic representation –such as cartoons, photos, collage, shadow pictures, puppets etc. 	<ul style="list-style-type: none"> Create characters using graphic representation such as cartoons, photos, collage, puppets, shadow pictures etc.) Create role plays or short puppet show or presentation related to the theme/topics.

SEPTEMBER - CLASS 6 MONTHLY THEME: Me and My World OUTCOMES - CHILDREN CAN:	Week 1	Me and my family
	Week 2	My community Rules and how we discipline our lives (laws and regulations, disputes and solving them)
	Week 3	My local area Measuring and describing
	Week 4	Mapping my local area Looking closer at my surroundings and mapping

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> Share with group, and tell about experiences and feelings in real life situations. <p>Read</p> <ul style="list-style-type: none"> Identify the basic characteristics of the text: title, content, tables, author, date, publisher etc. Read with confidence and appropriate expression aloud so that the group can hear. Express opinion about the text and emotional responses evoked by it. <p>Write</p> <ul style="list-style-type: none"> Use more than one style of communication to share ideas e.g. Cartoons, diagram, labeled pictures with sentences that are correctly spelled and punctuated. Use a dictionary to check spelling, and meanings of new words. <hr/> <ul style="list-style-type: none"> <i>Correctly uses the intonation, accent and rhythm.</i> <i>Distinguish the sentence and its components</i> <i>Distinguish the composed sentences</i> <i>Understands the words with many meanings</i> <i>Distinguish synonyms, antonyms, and homonyms</i> 	<p>Sets – Basic geometric meanings</p> <ul style="list-style-type: none"> Understand <ul style="list-style-type: none"> Sets and sub-sets Equalization of sets Cutting and union of sets Difference of sets Multiplication of two sets Reflection as a connection between two sets 	<p>Identify and manage one's emotions and behaviour</p> <ul style="list-style-type: none"> Identify factors that cause stress both positive and negative. Identify physical reactions to stress (e.g., increased energy and alertness, increased heart rate and respiration, sweaty palms, red face, etc.). Recognize emotional reactions to stress. Describe strategies for dealing with upsetting situations (e.g., disappointment, loss, separation). Reflect on the possible consequences before expressing an emotion. Use "I-statements" to describe how they feel, why they feel that way, and what they might like to change. Practice strategies to reduce stress (e.g., talking to a friend or trusted adult, considering what led to these feelings, physical exercise).
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Use measuring devices and instruments s/he explores the local environment of the LC yard, buildings or local area physically investigating the space noting details or answering questions about aspects of the physical environment that they can use when representing it. Create map or other 2D or 3D model or representation using information gained of how they see one or more aspects of their local environment the town they live in, or some aspect of it, with good detail gained from observation and activities. 	<ul style="list-style-type: none"> Measure and describe aspects of physical self (height, weight, length body parts, foot, hair etc.). noting change over time Describe aspects of family, community members and/or others using graphic representation - Including cartoons, photos, collage, shadow pictures etc.) 	<ul style="list-style-type: none"> Create characters using graphic representation such as cartoons, photos, collage, puppets, shadow pictures etc.) Create role plays or short puppet show or presentation related to the theme/topics.

OCTOBER

Calendars and Seasons

Week 1	Seasonal activities and calendars Activities in various seasons, sports, leisure activities, travel etc.
Week 2	Introducing weather and measuring temperature
Week 3	Keeping healthy.in different seasons. With healthy habits, clothing and seasonal foods
Week 4	Teeth and dental care.

OCTOBER - CLASS 1 MONTHLY THEME- Calendars and Seasons OUTCOMES - CHILDREN CAN:	Week 1	Seasonal activities and calendars Activities in various seasons, sports, leisure activities, travel etc.
	Week 2	Introducing weather and measuring temperature
	Week 3	Keeping healthy in different seasons. With healthy habits, clothing and seasonal foods
	Week 4	Teeth and dental care.

Language & Communication	Mathematics	Social Emotional Learning
Speak/listen <ul style="list-style-type: none"> Listen to stories, and join in discussions about material related to the topics Knows and writes the letters a,i,m,n,e,ë,r (big, small, written and printed) <hr/> <ul style="list-style-type: none"> <i>Read, write and recognize 11 Cyrillic letters</i> <i>Use 11 Cyrillic letters in short words</i> <i>Recognize the cursive letters : E.J.O.C.Y.B</i> 	Addressing a familiar surrounding for them <ul style="list-style-type: none"> Distinguish the placement of the things – before, after, on and under Determine different sizes - bigger and smaller Define the sizes– bigger smaller. < > Write numbers 0,1,2,3,4 Know the math functions +,- . = Distinguishes different types of lines (straight, curved, opened, closed) <hr/> <ul style="list-style-type: none"> <i>Recognize and draw the straight, curve and broken line.</i> <i>Knows the difference between in, on and outside of.</i> <i>Point and cross line.</i> 	Recognize personal qualities and external supports <ul style="list-style-type: none"> Identify things they like to do. Identify the values that help they make good choices. Identify the people who can give them the help they need. Describe things they do well. Identify reliable adults from whom they would seek help in an emergency. Describe situations in which they feel confident. Describe situations in which they feel you need help. Demonstrate a special skill or talent they have
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> Identify the basic body parts Identify the names of clothing worn in different seasons. Explore the teeth in the mouth and knows how to clean them using toothbrush and paste correctly. List several foods that will contribute to decay and several that are necessary for healthy teeth. 	<ul style="list-style-type: none"> Identify and recognize the days of the week in correct order Identify with the months of the year in the correct order Recognize and identify the seasons and discusses terms to describe the daily weather. Identify with the some of the different types of activities e.g. sports, undertaken in each season 	<ul style="list-style-type: none"> Create a calendar as group or individual Sing songs, recites poems or mimes actions relating to seasons days, or activities etc. Construct 2D or 3D objects using color medium, collage etc. relating to the topic.

OCTOBER - CLASS 2 MONTHLY THEME- Calendars and Seasons OUTCOMES - <i>CHILDREN CAN</i> _	Week 1	Seasonal activities and calendars Activities in various seasons, sports, leisure activities, travel etc.
	Week 2	Introducing weather and measuring temperature
	Week 3	Keeping healthy.in different seasons. With healthy habits, clothing and seasonal foods
	Week 4	Teeth and dental care.

Language & Communication	Mathematics	Social Emotional Learning
<u>Speak/listen</u> <ul style="list-style-type: none"> Present material - answers and asks questions which are relevant to explore the theme/ topic of the week. Read paragraphs and short texts aloud, clearly, with good speed and flow Write the days of the week, months, seasons, and daily weather etc. correctly using capitals correctly where relevant. Write descriptive phrases, short sentences, and labels relating to the topics. Identify read and write and positive and negative sentences. Identify the noun in sentences <hr/> <ul style="list-style-type: none"> <i>Identify present, past and future tense with adjective tenses.</i> <i>Recognize and correctly uses nouns and gender nouns in sentences.</i> 	<u>Orientation and sets</u> <ul style="list-style-type: none"> Determine the position of an object in front of the others. Identify elements that belong to the set and identify common elements of two sets. Form a subset based on the elements feature. Compare different sets. Identify elements of sets that add up to the same total. Know numbers till 30 Add and subtracts numbers till 30 Add and subtracts numbers completing the tens <hr/> <ul style="list-style-type: none"> <i>Know numbers till 50</i> <i>Add and subtract with 1's and 10's till 50.</i> 	<u>Recognize personal qualities and external supports.</u> <ul style="list-style-type: none"> Identify the personal traits of characters in stories. Describe an achievement that makes they feel proud. Identify a community resource they enjoy using (e.g., play field, park, swimming pool, etc.). Identify various helpers in the school community. Analyze how they might have done better in a situation. Draw a picture of one of their favorite things to do with others (e.g., play a sport, ride your bike, and go to the beach).
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> Identify the basic body parts Identify the names of clothing worn in different seasons. Explore the teeth in the mouth and knows how to use toothbrush and paste to clean them correctly. List foods that contribute to decay and those which are necessary for healthy teeth. Explain they understand the importance about visiting dentist to encourage healthy teeth. 	<ul style="list-style-type: none"> Identify and recognize the days of the week in correct order Identify with the months of the year in the correct order Recognize and identify the seasons and discusses terms to describe the daily weather. Identify with the some of the different types of activities e.g. sports, undertaken in each season 	<ul style="list-style-type: none"> Create calendar as group or individual Sing songs, recite poems or mimes actions relating to seasons days, or activities etc. Construct 2D or 3D objects using color medium, collage etc. relating to the topic.

OCTOBER - CLASS 3 MONTHLY THEME- Calendars and Seasons OUTCOMES - CHILDREN CAN:	Week 1	Seasonal activities and calendars Activities in various seasons, sports, leisure activities, travel etc.
	Week 2	Introducing weather and measuring temperature
	Week 3	Keeping healthy.in different seasons. With healthy habits, clothing and seasonal foods
	Week 4	Teeth and dental care.

Language & Communication	Mathematics	Social Emotional Learning
<ul style="list-style-type: none"> • Read short passages using correct expression as directed by the punctuation marks – Explanation mark, full stop, question mark, comma, etc. • Read sentences and labels etc. from short texts and information from diagrams. • Write short phrases and sentences related to the topic and materials using correct word order and punctuation. • Recognize and can construct complex sentences (using conjunctions) • Know the exclamatory sentences 	<p>Multiplication numbers</p> <ul style="list-style-type: none"> • Multiply numbers by 5 and 10 • Multiply numbers by 2, 4 and 8 • Multiply numbers by 3, 6 and 9 • Multiply with the above, using different numbers • Use recycled and other objects to apply to multiplication using above numbers. • Use brackets through tables • Understand the relation • Correctly and properly read and write natural numbers 1-1000 <hr/> <ul style="list-style-type: none"> • <i>Use many mathematical operations to come to the solution.</i> 	<p>Recognize personal qualities and external supports</p> <ul style="list-style-type: none"> • Identify community members that can be of support when needed (e.g., religious leader, extended family member, and neighbor). • Describe the personal qualities that successful learners demonstrate (e.g., perseverance, responsibility, attention to task, etc.). • Explain how practice improves their performance of a skill. • Analyze the positive qualities of role models. • Analyze what it is about school that is challenging for them. • Draw a picture of an activity their family likes to do together. • Demonstrate ways to ask for help when needed.
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> • List foods that are healthy for growing bodies and those that are not healthy or can contribute to disease or tooth decay etc. • Correctly identify some of the major food groups. • Identify some of the tools a dentist uses and how to clean teeth properly. 	<ul style="list-style-type: none"> • Discuss and describe in some detail a wide range of activities - leisure and sports, travel etc. undertaken in each season. • Measure and read the temperature each day and can draw a simple graph or diagram which describes results and is able to read simple bar or line graph. 	<ul style="list-style-type: none"> • Construct 2D or 3D objects using color medium, collage etc. relating to the topic such as food pyramid, diagrams of weather phenomenon etc. • Write a poem about topic or create a cartoon about one of the topics. Or create a diorama of activity of one of the seasons etc.

OCTOBER - CLASS 4 MONTHLY THEME- Calendars and Seasons OUTCOMES - CHILDREN CAN:	Week 1	Seasonal activities and calendars Activities in various seasons, sports, leisure activities, travel etc.
	Week 2	Introducing weather and measuring temperature
	Week 3	Keeping healthy.in different seasons. With healthy habits, clothing and seasonal foods
	Week 4	Teeth and dental care.

Language & Communication	Mathematics	Social Emotional Learning
<ul style="list-style-type: none"> Read short passages to 1 page aloud using correct expression as directed by the punctuation marks – Explanation mark, full stop, question mark, comma, etc. Write short phrases and sentences related to the topic and materials using exclamatory sentences with correct punctuation. Understand the bending of the male names with -ë and female names with strong –a and –ja Understand the bending of names in plural Distinguish adjectives Creates and uses positive and negative sentences correctly. 	<p>Numbers till 1-10.000-sets</p> <ul style="list-style-type: none"> Correctly and properly reads and write natural numbers from 1-10,000 Distinguish the singles and hundreds of the first ten Know and distinguish four digit numbers Recognize straight lines, semi straight line and segments Distinguishes parallel and normal lines Add and subtract hundreds and thousands Add numbers with a one digit number Add four digit numbers with a one digit number Compare the elements of a set <hr/> <ul style="list-style-type: none"> <i>Multiply and divide one digit and two digit numbers.</i> <i>Resolve simple equations.</i> 	<p>Recognize personal qualities and external supports.</p> <ul style="list-style-type: none"> Identify something they would like to be able to do better. Describe ways in which they contribute to the school community. Describe ways in which they help out at home. List ways families can support students in school. Describe how peers can support each other in school. Measure their progress toward a personal goal
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> List foods that are healthy for growing bodies and those that are not healthy or can contribute to disease or tooth decay etc. Correctly identify some of the major food groups. Identify some of the tools a dentist uses and how to clean teeth properly. 	<ul style="list-style-type: none"> Discuss and describe in some detail a wide range of activities - leisure and sports, travel etc. undertaken in each season. Measure and read the temperature each day and can draw a simple graph or diagram which describes results and is able to read simple bar or line graph. 	<ul style="list-style-type: none"> Construct 2D or 3D objects using color medium, collage etc. relating to the topic such as food pyramid, diagrams of weather phenomenon etc. Write a poem about topic or create a cartoon about one of the topics. Or create a diorama of activity of one of the seasons etc.

OCTOBER - CLASS 5 MONTHLY THEME- Calendars and Seasons OUTCOMES - <i>CHILDREN CAN</i> _	Week 1	Seasonal activities and calendars Activities in various seasons, sports, leisure activities, travel etc.
	Week 2	Introducing weather and measuring temperature
	Week 3	Keeping healthy.in different seasons. With healthy habits, clothing and seasonal foods
	Week 4	Teeth and dental care.

Language & Communication	Mathematics	Social Emotional Learning
<ul style="list-style-type: none"> • Read short passages to 1 page aloud using correct expression as directed by the punctuation marks – Exclamation mark, full stop, question mark, comma, etc. • Write complex sentences using more than one sentence structure to give interest. • Distinguishes the affirmative and negative sentences • Understand Direct and Indirect Object • Use positive and negative sentences, and change one to the other. • Use reported speech correctly. • Substitute words in a sentence and re order the words to give the same meaning. 	<p><u>Numbers to 1,000,000</u> <u>The difference of sets</u></p> <ul style="list-style-type: none"> • Identify, count and write numbers up to 1,000,000 in both numerals and words. • Know and write numbers between 100,000 and 1,000,000 in both numerical form and writing. • Distinguish the tens and thousands of the first hundred • Distinguish numbers with five and six digits • Compares numbers with five and six digits • Solve problems relating to everyday life using those numbers • Add, subtract using the above numbers. 	<p><u>Recognize personal qualities and external supports.</u></p> <ul style="list-style-type: none"> • Describe a time and situation they needed help. • Identify reliable adults from whom they would seek help in various situations. • Describe how they would improve your ability to perform a valued skill. • Explain how adult role models influence their aspirations for the future. • Practice strategies that support peers in school. • Demonstrate leadership within the school community (e.g., reading tutor, student council, and clubs, mentoring new students).
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> • List foods that are healthy for growing bodies and those that are not healthy or can contribute to disease or tooth decay etc. • Correctly identify some of the major food groups. • Identify some of the tools a dentist uses and how to clean teeth properly. 	<ul style="list-style-type: none"> • Discuss and describe in some detail a wide range of activities - leisure and sports, travel etc. undertaken in each season. • Measure and read the temperature each day and can draw a simple graph or diagram which describes results and is able to read simple bar or line graph. 	<ul style="list-style-type: none"> • Construct 2D or 3D objects using color medium, collage etc. relating to the topic such as food pyramid, diagrams of weather phenomenon etc. • Write a poem about topic or create a cartoon about one of the topics. Or create a diorama of activity of one of the seasons etc.

OCTOBER - CLASS 6 MONTHLY THEME- Calendars and Seasons OUTCOMES - <i>CHILDREN CAN</i> _	Week 1	Seasonal activities and calendars Activities in various seasons, sports, leisure activities, travel etc.
	Week 2	Introducing weather and measuring temperature
	Week 3	Keeping healthy.in different seasons. With healthy habits, clothing and seasonal foods
	Week 4	Teeth and dental care.

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Speak/listen</u></p> <ul style="list-style-type: none"> Share experience with the group. <p><u>Read</u></p> <ul style="list-style-type: none"> Undertake research into at least one of the topics of the month. Watch relevant material or reads to gather information. Write informative paragraphs that are relevant making a draft copy of brief ideas before the final version. Consult with tutor and corrects errors in work. Use positive and negative sentences, and change one to the other. Use reported speech correctly. Substitute words in a sentence and re order the words to give the same meaning. Distinguish sentences with and without verb Distinguish types of sentences Distinguish the simple sentence from composed sentence Recognize the nominal and verbal groups 	<p><u>Basic geometric understanding, coordinates of points and natural numbers</u></p> <ul style="list-style-type: none"> Distinguishes straight line semi straight line and the segment Distinguishes flat and half flat Measure the length of the segment and the distance between points Distinguish semi coordinative and normal straight line Understand the notion of reflection Group and read natural numbers Compare natural numbers Perform inequalities Do the rounding of the rounding of the natural numbers <hr/> <p><u>Math operations with complete numbers.</u></p> <ul style="list-style-type: none"> <i>Recognize the complete numbers</i> <i>Add and subtract complete numbers</i> <i>Multiply and divides complete numbers</i> <i>Recognize the regularity of complete numbers.</i> 	<p><u>Recognize personal qualities and external supports.</u></p> <ul style="list-style-type: none"> Name community resources that promote student success. Identify personal strengths and weaknesses and the effect they have on their choices. Identify physical and emotional changes during adolescence. Recognize that students learn differently. Describe how adults at school demonstrate caring and concern for students. Describe how adults at school demonstrate caring and concern for students. Analyze the effort your family or other adults have made to support their success in school.
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> Place various foods on the food pyramid or in food groups correctly. Identify the tools a dentist uses and how to clean teeth properly. Relate learning about teeth to some informative presentation such as pamphlet, short video, play, story etc. 	<ul style="list-style-type: none"> Measure and read the temperature each day and can draw a simple graph or diagram which describes results and is able to read simple bar or line graphs. Explain in detail some aspects about a wide range of the activities, leisure and sports, travel etc. undertaken in each season. 	<ul style="list-style-type: none"> Construct 2D or 3D objects using color medium, collage etc. relating to the topic such as food pyramid, travel guides or event posters /pamphlets etc. Use role play or other form of diagrammatic or poster presentation relating to the topic.

NOVEMBER

Animals and Us

Week 1	Looking closer at my body. Organs, skin, ears, nails, bones, and skeleton etc. Using equipment that lets us look closer – magnifying glass, microscope, x-ray, ultrasound etc.
Week 2	How different bodies work. Diseases and disabilities
Week 3	Animals in our lives Working animals, looking after animals, pets, farm animals, the circus, the zoo
Week 4	Animals in their Natural Environment Specific animal study – big cats, jungle animals, fish/fishing etc. or study of specific animal groups including prehistoric

NOVEMBER - CLASS 1 MONTHLY THEME- Animals and Us OUTCOMES - CHILDREN CAN :	Week 1	Looking closer at my body. Organs, skin, ears, nails, bones, and skeleton etc. Using equipment that lets us look closer – magnifying glass, microscope, x-ray, ultrasound etc.
	Week 2	How different bodies work. Diseases and disabilities
	Week 3	Animals in our lives Working animals, looking after animals, pets, farm animals, the circus, the zoo
	Week 4	Animals in their Natural Environment Specific animal study – big cats, jungle animals, fish/fishing etc. or study of specific animal groups including prehistoric

Language & Communication	Mathematics	Social Emotional Learning
Speak/Listen <ul style="list-style-type: none"> Identify various body part details and use adjectives to describe features in short sentences. Read/Write and recognize the letters: Rr rr, Uu, Ll, Kk, Oo ,Pp and use these letters correctly in short key words. <hr/> <ul style="list-style-type: none"> Recognize 10 Cyrillic letters in text. Reads, speaks, writes and recognizes 11 letters in short sentences. Recognize Cyrillic printed letters П,Д,К,Р,Л,Б,Г,Ж Correctly uses 19 letters in key words. Recognizes the cursive letters П/Л,В,Г Recognize 10 cursive letters in short text. u 	Arithmetic and algebra <ul style="list-style-type: none"> Distinguish and draws the different types of lines (segment, straight, curved, open, closed lines), Compare according to length and height Know numbers from 1-5 Add and subtract numbers till 5 Apply adding and subtractions in problems <hr/> <ul style="list-style-type: none"> Numbers 0-7 Numbers 0, 4, 5, 6 and 7 Recognize and compare numbers from 0 to 7. Add and subtract with numbers from 0 to 7. 	Demonstrate skills related to achieving personal and academic goals <ul style="list-style-type: none"> Recognize the relationship between what they want to accomplish and setting goals. Explain the various aspects of being successful in school. Describe a behavior they would like to change. Give an example of an academic goal they could set for themselves. Give an example of a personal goal you could set for yourself. Divide a goal they have set into manageable steps
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Observe the body using various instruments such as mirrors, dental mirror, magnifying glass etc. to explore and investigate various parts of body. Can explain the action of germs and how to keep body clean and the importance of washing hands. 	<ul style="list-style-type: none"> List of domestic and other animals and birds that they encounter in their lives and can describe features such as sounds, size, color, fur/skin/wings/hoofs etc. of various animals. Give some ways to look after and treat animals in a responsible way. List some animals from the jungle, ocean, or in extinction and describe features of them. 	<ul style="list-style-type: none"> Draw, color or create collages or 2D or 3D representations relating to the theme. Sing songs or create actions in free dance movements. Etc. Use rhythm as part of the creative process. The group could undertake a trip to the zoo or circus.

NOVEMBER - CLASS 2 MONTHLY THEME- Animals and Us OUTCOMES - <i>CHILDREN CAN</i> :	Week 1	Looking closer at my body. Organs, skin, ears, nails, bones, and skeleton etc. Using equipment that lets us look closer – magnifying glass, microscope, x-ray, ultrasound etc.
	Week 2	How different bodies work. Diseases and disabilities
	Week 3	Animals in our lives Working animals, looking after animals, pets, farm animals, the circus, the zoo
	Week 4	Animals in their Natural Environment Specific animal study – big cats, jungle animals, fish/fishing etc. or study of specific animal groups including prehistoric

Language & Communication	Mathematics	Social Emotional Learning
<ul style="list-style-type: none"> Identify and names of various body parts of human and animals and physical details and can use adjectives to describe features in short sentences. Read and Write: Gather information from both texts and other sources including graphic representations and write simple descriptive sentences and phrases. Use the verb in sentences correctly. Select the correct gender of nouns. Change the word order correctly in simple sentences. 	Numbers up to 30 <ul style="list-style-type: none"> Add and subtract numbers up to 30. Add by carrying 10. Subtract by borrowing from 10. Add and subtract numbers in problems in both writing and numerals. Solve problems that relate to their world in words from the real world up to 30. Add numbers in column Know numbers till 100 Add two digit numbers with one digit numbers 	Demonstrate skills related to achieving personal and academic goals <ul style="list-style-type: none"> Identify a situation they want to change. Identify the progress that they have made toward achieving your goal. Explain the relationship between success in school and becoming what they want to be. <u>Demonstrate skills related to achieving personal and academic goals</u> <ul style="list-style-type: none"> Describe how they might improve your classroom behavior (e.g., raise your hand more often, complete assignments, pay attention). Make a plan for how to improve their performance in a school subject. Make a plan for how to achieve a personal goal. Use self-talk to reward themselves for accomplishments.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Observe the body using various instruments such as mirrors, dental mirror, magnifying glass etc. to explore and investigate various parts of body. Describe the action of germs and how to keep body clean and the importance of washing hands. 	<ul style="list-style-type: none"> List domestic and other animals and birds that they encounter in their lives and can describe features such as sounds, size, color, fur/skin etc. of various animals. List ways to look after and treat animals in a responsible way. List animals from the jungle, ocean, or in extinction and describe features of them. 	<ul style="list-style-type: none"> Draw using colors or creates collages or 2D or 3D representations relating to the theme. Sings songs or creates actions in free dance movements. Etc. <p>(The group could undertake a trip to the zoo or circus.)</p>

NOVEMBER - CLASS 3 MONTHLY THEME- Animals and Us OUTCOMES - <i>CHILDREN CAN</i> :	Week 1	Looking closer at my body. Organs, skin, ears, nails, bones, and skeleton etc. Using equipment that lets us look closer – magnifying glass, microscope, x-ray, ultrasound etc.
	Week 2	How different bodies work. Diseases and disabilities
	Week 3	Animals in our lives Working animals, looking after animals, pets, farm animals, the circus, the zoo
	Week 4	Animals in their Natural Environment Specific animal study – big cats, jungle animals, fish/fishing etc. or study of specific animal groups including prehistoric

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen:</p> <ul style="list-style-type: none"> Follow information given in a range of forms including documentary movies, textural materials or speakers. Can recall details and ask pertinent questions to clarify information. <p>Read:</p> <ul style="list-style-type: none"> Follow text and diagrams to gather information. Read aloud to a partner or small group using expression and clear voice. Write labels and short sentences on descriptive diagrams clearly and accurately placed. Identify the division of words at the end of the sentence correctly. Distinguish the main parts or characteristics of a sentence. Use the connections (relationship) between noun (and subject) and verb correctly in sentences. 	<p><u>Straight line, semi straight line and segment</u></p> <ul style="list-style-type: none"> Compares hundreds and tens of the first thousand Distinguish the three digit numbers and make comparisons between them Recognize straight line, semi straight line and segment Add and subtract with hundreds Change the place of the adding numbers Do the accompaniment and the grouping of the adding numbers Do the adding of three digit numbers with one digit number <hr/> <ul style="list-style-type: none"> <i>Divide numbers by 5 and 10</i> <i>Divide numbers by 2, 4 and 8</i> <i>Divide numbers by 3, 6 and 9</i> <i>Divide and multiply numbers up to 10</i> 	<p><u>Demonstrate skills related to achieving personal and academic goals</u></p> <ul style="list-style-type: none"> Recognize how distractions may interfere with achievement of a goal. Recognize that present goals build on the achievement of past goals. Describe the steps they have made toward achieving a goal. Differentiate between short and long term goals. Monitor their progress toward achieving a personal or academic goal. Demonstrate ways to deal with upsetting emotions (e.g., sadness, anger, disappointment).
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Identify the major bones of the body skeleton. Use various instruments such as magnifying glass, microscope, x-rays to explore parts of body and records observations in some form, photo, diagram words etc. Investigate and explain how germs and microbes, infections work within the body. Explain how to use basic first aid to clean wounds or care for a person with disability. 	<ul style="list-style-type: none"> Describe various animals and the roles they play or tasks they do in life of humans e.g. circus, zoo, farm animals etc. and knows the living requirement and treatment of these animals such as foods and drinks, upkeep, space etc. Or describe how to look after a pet or other animal carefully. Describe a range of animals from another ecosystem, and can identify feeding, colorings, survival tactics and how these animals live in the wild in their environment. 	<ul style="list-style-type: none"> Explore and demonstrate knowledge of an animal or ecosystem by writing, cartoon, illustration or 3D modelling. Sing songs, and or learns and recite poems or role plays relating to the topics. Use rhythm as part of the creative process.

NOVEMBER - CLASS 4 MONTHLY THEME- Animals and Us OUTCOMES - CHILDREN CAN :	Week 1	Looking closer at my body. Organs, skin, ears, nails, bones, and skeleton etc. Using equipment that lets us look closer – magnifying glass, microscope, x-ray, ultrasound etc.
	Week 2	How different bodies work. Diseases and disabilities
	Week 3	Animals in our lives Working animals, looking after animals, pets, farm animals, the circus, the zoo
	Week 4	Animals in their Natural Environment Specific animal study – big cats, jungle animals, fish/fishing etc. or study of specific animal groups including prehistoric

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> Follow information given in a range of forms including documentary movies, textural materials or speakers. Recall details and ask pertinent questions to clarify information. <p>Read</p> <ul style="list-style-type: none"> Follow text and diagrams to gather information. Read aloud to, and is able to share content with partner or small group. Write labels and short sentences on descriptive diagrams clearly and accurately placed. Distinguish and write nouns in various their forms. Use capitalized proper nouns and other nouns correctly. Use adjectives correctly in sentences. Correctly uses the letter “ë” <hr/> <ul style="list-style-type: none"> <i>Recognize the personal pronouns, gender, and number and uses them in sentences.</i> <i>Creates sentences using subject and predicate.</i> <i>Retells the given text and adds to it.</i> <i>Underlines the present tense verb and date in a given text</i> 	<p>Adding and subtracting numbers</p> <ul style="list-style-type: none"> Do the subtracting of one digit numbers from four digit numbers Do the adding of three digit numbers with a two digit number Subtract first tens from a four digits number Add the four digit numbers with a two digits number Subtract two digit numbers from a four digit number Subtract three digit number with a four digit number Distinguish the dependency of the sum from the numbers that are being summed Distinguish the unchangeability of the sum <hr/> <ul style="list-style-type: none"> <i>Recognize, count, read and write numbers up to 10. 000.</i> <i>Add, subtract, multiplies and divides numbers up to 10. 000.</i> 	<p>Demonstrate skills related to achieving personal and academic goals</p> <ul style="list-style-type: none"> Identify how obstacles have been overcome in achieving a goal (e.g., examples from literature, social science, personal experience). Recognize how conditions and people have contributed to their achievement of a goal. Identify the steps needed to perform a routine task (e.g., homework completion, organization of personal space/materials, studying for a test). Identify factors they could not change that prevented you from achieving a recent goal. Evaluate what they might have done differently to achieve greater success on a recent goal.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Identify the major bones of the body skeleton. Use various instruments such as magnifying glass, microscope, x-rays to explore parts of body and records observations in some form, photo, diagram words etc. Investigate and explain how germs and microbes, infections work within the body. Explain how to use basic first aid to clean wounds or care for a person with disability. 	<ul style="list-style-type: none"> Describe various animals and the roles they play or tasks they do in life of humans e.g. circus, zoo, farm animals etc. and knows the living requirement and treatment of these animals such as foods and drinks, upkeep, space etc. Or describe how to look after a pet or other animal carefully. Describe a range of animals from another ecosystem, and can identify feeding colorings, survival tactics and how these 	<ul style="list-style-type: none"> Explore and demonstrates knowledge of an animal or ecosystem by writing, cartoon, illustration or 3D modelling. Sings songs, and or learn and recite poems or role plays relating to the topics. Use rhythm as part of the creative process.

NOVEMBER - CLASS 5	Week 1	Looking closer at my body. Organs, skin, ears, nails, bones, and skeleton etc. Using equipment that lets us look closer – magnifying glass, microscope, x-ray, ultrasound etc.
	Week 2	How different bodies work. Diseases and disabilities
	Week 3	Animals in our lives Working animals, looking after animals, pets, farm animals, the circus, the zoo
	Week 4	Animals in their Natural Environment Specific animal study – big cats, jungle animals, fish/fishing etc. or study of specific animal groups including prehistoric
MONTHLY THEME- Animals and Us		
OUTCOMES - <i>CHILDREN CAN</i> :		
	animals live in the wild in their environment.	

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Speak/listen</u></p> <ul style="list-style-type: none"> Follow information given in a range of forms including documentary movies, textural materials or speakers. Can recall details and ask pertinent questions to clarify information. <p><u>Read</u></p> <ul style="list-style-type: none"> Follow text and diagrams to gather information. Read aloud to, and is able to share content with partner or small group. Write labels and short sentences on descriptive diagrams clearly and accurately placed. Write descriptive paragraphs giving accurate descriptive information on the topics. Identify and write direct and indirect speech correctly in sentences. <hr/> <ul style="list-style-type: none"> <i>Distinguish direct and indirect object</i> <i>Distinguish the basic parts of a sentence</i> 	<p><u>Planes</u></p> <ul style="list-style-type: none"> Recognize and identify the elements of a plane. Identify the points of a plane. Identify what straight lines represent on a plane. Identify reciprocal positions of lines on a plane. Distinguish normal numbers Rounds numbers in full tens and hundreds Rounds with full thousands and tens Add and subtract numbers without calculations Add and subtract numbers till one million without over passing <hr/> <ul style="list-style-type: none"> <i>Recognizes the numbers up to 10. 000.</i> <i>Add and subtract numbers up to 10. 000.</i> 	<p><u>Demonstrate skills related to achieving personal and academic goals</u></p> <ul style="list-style-type: none"> Develop a friendship goal with action steps to be taken by certain dates. Develop an academic goal with action steps to be taken by certain dates. Monitor progress on planned action steps for a friendship goal. Monitor progress on planned action steps for an academic goal. Evaluate their level of achievement with regard to a recent goal.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Identify the major bones of the body skeleton. Use various instruments such as magnifying glass, microscope, x-rays to explore parts of body and records observations in some form, photo, diagram words etc. Investigate and explain how germs and microbes, infections work within the body. Explain how to use basic first aid to clean wounds or care for a person with disability. 	<ul style="list-style-type: none"> Describe various animals and the roles they play or tasks they do in life of humans e.g. circus, zoo, farm animals etc. and knows the living requirement and treatment of these animals such as foods and drinks, upkeep, space etc. Or describe how to look after a pet or other animal carefully. Describe a range of animals from another ecosystem, and can identify feeding colorings, survival tactics and how these animals live in the wild in their environment. 	<ul style="list-style-type: none"> Explore and demonstrate knowledge of an animal or ecosystem by writing, cartoon, illustration or 3D modelling. Sing songs, and or learn and recite poems or role plays relating to the topics. Use rhythm as part of the creative process.

NOVEMBER - CLASS 6 MONTHLY THEME- Animals and Us OUTCOMES - <i>CHILDREN CAN</i> :	Week 1	Looking closer at my body. Organs, skin, ears, nails, bones, and skeleton etc. Using equipment that lets us look closer – magnifying glass, microscope, x-ray, ultrasound etc.
	Week 2	How different bodies work. Diseases and disabilities
	Week 3	Animals in our lives Working animals, looking after animals, pets, farm animals, the circus, the zoo
	Week 4	Animals in their Natural Environment Specific animal study – big cats, jungle animals, fish/fishing etc. or study of specific animal groups including prehistoric

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> Follow information given in a range of forms including documentary movies, textural materials or speakers. Recall details and ask pertinent questions to clarify information. Give descriptive presentation to a small group relating to the topic. <p>Read</p> <ul style="list-style-type: none"> Follow text and diagrams to gather information. Write labels and short sentences on descriptive diagrams clearly and accurately placed. <hr/> <ul style="list-style-type: none"> Write descriptive paragraphs giving accurate descriptive information on the topics. Write a report using quoted speech correctly after listening, reading about or watching information given. Use direct and indirect speech. Recognize integral functions of a sentence, Recognize proper nouns Recognize the subject Recognize the predicate adjective 	<p>Addition, subtraction, multiplication and division of natural numbers and fully division</p> <ul style="list-style-type: none"> Add, subtract multiplies and divides natural. Aligns the actions and numerical expressions between brackets. Fully dividers with 2, 4 and 5 Distinguish simple umbers from composed numbers Unbuckle natural numbers in factors <hr/> <ul style="list-style-type: none"> Recognize and measure different types of triangles, including the dimensions of the sides (arms) and angles. Uses tools as compass, ruler to copy or create angles. Measures and records the size of the triangle. Identify and create equilateral triangles. Draw same sided triangle 	<p>Demonstrate skills related to achieving personal and academic goals</p> <ul style="list-style-type: none"> Set a goal that they could expect to achieve in a month or two to improve some aspect of their school performance. Identify obstacles to achievement of their goal. Brainstorm possible ways to overcome obstacles in achieving their goals. Make a plan with action steps and timeframes to achieve their goal. Monitor progress on their goal. Evaluate their success and analyze what they might have done differently
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Identify the major bones of the body skeleton. Use various instruments such as magnifying glass, microscope, x-rays to explore parts of body and records observations in some form, photo, diagram words etc. Investigate and explain how germs and microbes, infections work within the body. Explain how to use basic first aid to clean wounds or care for a person with disability. 	<ul style="list-style-type: none"> Explore and can explain mistreatment of animals and write a paragraph or short story about a pet or farm animal. Undertake research about an animal or group of animals from another ecosystem, and can identify eating/feeding habits, colorings, survival tactics and how these animals live in the wild in their environment. 	<ul style="list-style-type: none"> Explore and demonstrate knowledge of an animal or ecosystem by writing, cartoon, illustration or 3D modelling. Sing songs, and or learns and recites poems or role plays relating to the topics. Use rhythm as part of the creative process.

DECEMBER

Experiences

Week 1	Our senses – Explore the body’s senses
Week 2	Colors in our world
Week 3	Holidays Festivals, feasts, New year
Week 4	No classes

DECEMBER - CLASS 1 MONTHLY THEME- Experiences OUTCOMES - CHILDREN CAN:::	Week 1	Our senses Explore the body's senses
	Week 2	Color in our world
	Week 3	Holidays Festivals, feasts, New year
	Week 4	No classes

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> Exchange ideas in discussion about topics and demonstrate s/he is familiar with vocabulary related to the sense organs, colors and festivals. Use nouns, verbs and adjectives related to topics correctly in questions and descriptive sentences. <p>Read</p> <ul style="list-style-type: none"> Recognize words related the topics and can identify letters and sounds learned to date. Write, read and recognize the letters: bb, hh, tt and ss and use these letters correctly in short key words. <hr/> <p>Speaks/Listens</p> <ul style="list-style-type: none"> Exchanges ideas and completes the story with photos. Pronounce and write 19 letters of Cyrillic Recognize printed letters- slova- З, Ч, Ъ, Ц, Ы, Ь, Х. Ц. Ъ Recognizes the alphabet letters. Uses the letters correctly in short words. 	<p>Numbers and forms</p> <ul style="list-style-type: none"> Write numbers 6 and 7 Add and subtract numbers till 7 Distinguishes figures in rectangular, triangle and circle shape. <hr/> <p>Numbers 6, 7, 8, 9 and 10</p> <ul style="list-style-type: none"> Recognize the numbers and underlines them Adds numbers up to 10 and distinguishes the addend and the sum. Subtract numbers up to 10 and distinguishes minuend and subtrahend 	<p>Recognize the feelings and perspectives of others</p> <ul style="list-style-type: none"> Recognize that others may interpret the same situation differently from them. Recognize that others may feel differently from them about the same situation. Describe how others are feeling based on their facial expressions and gestures. Explain how interrupting others may make them feel. Explain how sharing with and supporting others may make them feel. Recognize how changing their behaviors can impact how others feel and respond.
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> List which organs are responsible for the various senses and can give details of several tastes, sounds, smells, skin receptor feelings and can tell what disability occurs when that sense is impaired. Following experimentation or hands on mixing of colors can select the primary colors and knows which colors are mixed to create the secondary colors. Or knows the colors of the rainbow and uses these in creating patterns. 	<ul style="list-style-type: none"> Share experiences about festivities in family and artifacts etc. Create handcrafts, food, or learns a dance, song, poem etc. related festival. 	<ul style="list-style-type: none"> Play games and recites relevant verses relating to the topics. Create handcrafts, food, or learns a dance, song, poem etc. related festival. Use color to create 2D and or 3D representations or models related to the topics using color in a creative manner.

DECEMBER - CLASS 2 MONTHLY THEME- Experiences OUTCOMES - CHILDREN CAN::	Week 1	Our senses Explore the body's senses
	Week 2	Color in our world
	Week 3	Holidays Festivals, feasts, New year
	Week 4	No classes

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Speak/listen</u></p> <ul style="list-style-type: none"> Exchange ideas in discussion about topics and demonstrate s/he is familiar with vocabulary related to the sense organs, colors and festivals. <p><u>Read/write</u></p> <ul style="list-style-type: none"> Read sentences and short paragraphs which use the vocabulary related to the topics of the month Demonstrate comprehension of material by answering questions and using appropriate expression when reading aloud. Identify main characters, plots, issues and settings of stories. Pluralize nouns, being familiar with the patterns of doing this. <hr/> <ul style="list-style-type: none"> <i>Distinguishes the gender of nouns</i> <i>Read, write and use adjectives correctly in simple sentences.</i> 	<p><u>Subtraction of numbers, measurements</u></p> <ul style="list-style-type: none"> Subtract in column Measures the length Subtracts two digit numbers without disrupting the tens Measures lines as segments in length, wideness, height, deepness, etc. <hr/> <ul style="list-style-type: none"> <i>Name and draws the lines of various types.</i> <i>Measures lines in cm</i> <i>Draws straight line and measures it.</i> 	<p><u>Recognize the feelings and perspectives of others</u></p> <ul style="list-style-type: none"> Identify verbal, physical, and situational cues in stories. Recognize the value of sharing diverse perspectives. Explain why characters in stories feel as they do. Analyze how students being left out might feel. Describe how different people interpret the same situation. Demonstrate an ability to listen to others (e.g., making eye contact, nodding, asking and clarifying questions).
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> List which organs are responsible for the various senses and can give details of several tastes, sounds, smells, skin receptor feelings and can tell what disability occurs when that sense is impaired. Following experimentation or hands on mixing of colors - select the primary colors and knows which colors are mixed to create the secondary colors. Or knows the colors of the rainbow and uses these in creating patterns 	<ul style="list-style-type: none"> Share experiences about festivities in family and artifacts etc. Create handcrafts, food, or learns a dance, song, poem etc. related festival. 	<ul style="list-style-type: none"> Play games and recites relevant verses relating to the topics. Create handcrafts, food, or learns a dance, song, poem etc. related festival. Use color to create 2D and or 3D representations or models related to the topics using color in a creative manner.

DECEMBER - CLASS 3 MONTHLY THEME- Experiences OUTCOMES - CHILDREN CAN:	Week 1	Our senses Explore the body's senses
	Week 2	Color in our world
	Week 3	Holidays Festivals, feasts, New year
	Week 4	No classes

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Speak/listen</u></p> <ul style="list-style-type: none"> Exchange ideas in discussion about topics and demonstrate has familiarity with vocabulary related to the sense organs, colors and festivals Read paragraphs and short passages related to topics of the month. Demonstrate comprehension of material by answering questions and using appropriate expression when reading aloud. Identify main characters, plots, issues and settings of stories. Write sentences using the words related to topics correctly. Create simple draft of sentence or paragraph by sharing ideas with group or write key words that as a draft. Check final draft of work for spelling and other errors with tutor and makes alterations required. Identify and use additional words of the sentence correctly. Use personal pronouns correctly in simple sentence Distinguish general and proper names as well as correctly write them Distinguish names forms <hr/> <ul style="list-style-type: none"> <i>Recognizes the difference between conformational and denial sentences in specific text.</i> <i>Recognizes and underlines the direct speech to a given text</i> 	<p><u>Adding and subtracting numbers</u></p> <ul style="list-style-type: none"> Add three digit numbers with one digit numbers Subtract full tens with a three digit number Add three digit numbers with two digit numbers Subtract two digit numbers with a three digit number Add and subtract three digit numbers in column Measures length (meter, decimeter and centimeter) <hr/> <p><u>Practicing multiplication table</u></p> <ul style="list-style-type: none"> <i>Recognizes the equations with one unknown.</i> <i>With protractor measures angles and labels it correctly.</i> <i>Recognizes the angles by the photos shown by tutors.</i> 	<p><u>Recognize the feelings and perspectives of others</u></p> <ul style="list-style-type: none"> Distinguish between nonverbal and verbal cues and messages. Analyze alignment and non-alignment of verbal and non-verbal cues. Role-play the perspectives and feelings of characters from a story. Paraphrase what someone has said. Demonstrate a capacity to care about the feelings of others. Demonstrate an interest in the perspective of others
<p>Health & Welfare</p> <ul style="list-style-type: none"> Explore the senses of and can describe in detail a range of sensations – where various taste buds are on the tongue, how the skin responds to various stimulus, how the ear works, how the eye works etc. Following experimentation or hands on mixing of colors knows the primary, secondary and tertiary colors and how to create them. Use simple printing techniques to explore colors and repetition patterns. 	<p>Life & Work</p> <ul style="list-style-type: none"> Share experiences about festivities in family and artifacts etc. Create handcrafts, food, or learns a dance, song, poem etc. related festival. 	<p>Arts</p> <ul style="list-style-type: none"> Play games and recites relevant verses relating to the topics. Create handcrafts, food, or learns a dance, song, poem or participates in group performance etc. related festival. Explore patterns made from simple printing techniques.

DECEMBER - CLASS 4 MONTHLY THEME- Experiences OUTCOMES - CHILDREN CAN::	Week 1	Our senses Explore the body's senses
	Week 2	Color in our world
	Week 3	Holidays Festivals, feasts, New year
	Week 4	No classes

Language & Communication	Mathematics	Social Emotional Learning
<u>Speak/listen</u> <ul style="list-style-type: none"> Exchange ideas, experiences and identify issues in discussion about topics. Read both stories and textual (informative, factual) material related to the topic. Demonstrate comprehension of material by answering questions. Identify main characters, plots, issues and settings of stories. Write paragraphs using the words related to topics correctly. Create simple draft of paragraph by sharing ideas with group and writing key words as a draft for individual work before writing drafts. Check final draft of work for spelling and other errors with tutor and makes alterations required. Identify the following RASA (cases) correctly: <ul style="list-style-type: none"> names and people male female plural males plural females Distinguish possessive and subjunctive pronouns <hr/> <ul style="list-style-type: none"> <i>Properly uses a capital letter in writing the names of countries, states and their inhabitants</i> 	<u>The straight and Measurement</u> <ul style="list-style-type: none"> Recognize a straight line, a curved line and a segment. Recognize what a mutual position of two straight lines represents. Measure the length of a line using various units of measurement Add distances and measurements of various curved lines, perimeters of shapes, distances on the ground and real objects etc. Measure practical objects and lines that are used in everyday experiences. <hr/> <ul style="list-style-type: none"> <i>Find the unknown addend and subtrahend</i> <i>Know how to measure weight</i> <i>Distinguishes types of angles and compare them</i> 	<u>Recognize the feelings and perspectives of others</u> <ul style="list-style-type: none"> Label others' feelings based on verbal and non-verbal cues in different situations. List strategies to support students who are left out or bullied. Describe how one feels when left out of an activity or group. Describe how one feels when bullied. Predict possible responses to a range of emotions. Use "I-statements" to let others know that they have heard them.
<u>Health & Welfare</u> <ul style="list-style-type: none"> Explore the senses of and can describe in detail a range of sensations – where various taste buds are on the tongue, how the skin responds to various stimulus, how the ear works, how the eye works etc. Following experimentation or hands on mixing of colors knows the primary, secondary and tertiary colors and how to create them. Use simple printing techniques to explore colors and repetition patterns. 	<u>Life & Work</u> <ul style="list-style-type: none"> Share experiences about festivities in family and artifacts etc. Create handcrafts, food, or learns a dance, song, poem etc. related festival. 	<u>Arts</u> <ul style="list-style-type: none"> Create handcrafts, food, or learns a dance, song, poem or participates in group performance etc. related festival Explore patterns made from simple printing techniques.

DECEMBER - CLASS 5 MONTHLY THEME- Experiences OUTCOMES - CHILDREN CAN::	Week 1	Our senses Explore the body's senses
	Week 2	Color in our world
	Week 3	Holidays Festivals, feasts, New year
	Week 4	No classes
Language & Communication	Mathematics	Social Emotional Learning
Speak/listen <ul style="list-style-type: none"> • Speak in front of group for 30 seconds to 1 minute on topic of month. E.g. Summarize information, present own ideas or those of others. Identifies and explains issues in discussion about topics. • Read both stories and textual (informative, factual) material related to the topic. • Demonstrate comprehension of material by answering questions. • Identify main characters, plots, issues and settings of stories. Write <ul style="list-style-type: none"> • Create one page of information or story comprising paragraphs with beginning middle and end sections. • Create simple draft of paragraph by sharing ideas with group and writing key words as a draft for individual work before writing drafts. • Check final draft of work for spelling and other errors with tutor and makes alterations required. • Identify and use the accusative case. • Find the modifier in the sentence 	Adding and subtraction of numbers <ul style="list-style-type: none"> • Add and subtract numbers without passing • Add big numbers • Distinguish regular polygonal • Find the dependency of the sum from the adders • Find the unchangeableness of the sum • Subtracts numbers till one million <hr/> Rounding the numbers <ul style="list-style-type: none"> • <i>Identify and use Roman Numerals correctly.</i> • <i>Round numbers to the closest unit of 10, 100 or 1000 correctly</i> • <i>Round numbers which are rounded down (i.e. less than half way) to the closest unit of 10, 100 or 1000</i> 	Recognize the feelings and perspectives of others <ul style="list-style-type: none"> • Describe others' feelings in a variety of situations. • Describe an argument they had with another person and summarize both points of view. • Analyze why literary characters felt as they did. • Analyze the various points of view expressed on an historical, political, or social issue. • Evaluate how a change in behavior of one side of a disagreement affects the other side
Health & Welfare <ul style="list-style-type: none"> • Explore the senses of and can describe in detail a range of sensations – where various taste buds are on the tongue, how the skin responds to various stimulus, how the ear works, how the eye works etc. • Following experimentation or hands on mixing of colors knows the primary, secondary and tertiary colors and how to create them. • Use simple printing techniques to explore colors and repetition patterns. 	Life & Work <ul style="list-style-type: none"> • Share experiences about festivities in family and artifacts etc. • Create handcrafts, food, or learns a dance, song, poem etc. related festival. 	Arts <ul style="list-style-type: none"> • Create handcrafts, food, or learns a dance, song, poem or participates in group performance etc. related festival • Explore patterns made from simple printing techniques.

DECEMBER - CLASS 6 MONTHLY THEME- Experiences OUTCOMES - CHILDREN CAN:;	Week 1	Our senses Explore the body's senses
	Week 2	Color in our world
	Week 3	Holidays Festivals, feasts, New year
	Week 4	No classes

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> • Speak in front of group for 30 seconds to 1 minute on topic of month. E.g. Summarize information, present own ideas or those of others. Identifies and explains issues in discussion about topics. • Read both stories and textual (informative, factual) material related to the topic. • Demonstrate comprehension of material by answering questions. • Identify main characters, plots, issues and settings of stories. <p>Write</p> <ul style="list-style-type: none"> • Create one page of information or story comprising paragraphs with beginning middle and end sections. <hr/> <ul style="list-style-type: none"> • <i>Create simple draft of paragraph by sharing ideas with group and writing key words as a draft for individual work before writing drafts.</i> • <i>Check final draft of work for spelling and other errors with tutor and makes alterations required.</i> • <i>Identify and use the accusative case.</i> • <i>Find the modifier in the sentence</i> • <i>Distinguish indirect objects with and without an article</i> 	<p>Constructing triangles</p> <p>Full dividers and angles</p> <ul style="list-style-type: none"> • Unbuckle natural numbers in factors • Find the higher mutual divider • Find the smaller mutual multiplier • Understand angles and their measurement • Distinguishes the types of angles • Recognize, measure and draw the various triangles - isosceles triangle, right angle triangle, equilateral triangle etc.. Including length of arms and angles accurately. • Use tools such as compass, ruler and protractor to explore the qualities of, copy and create various triangles. • Measure and record correctly the sides (arms) of triangles and angles of various triangles. • Measure and construct triangles accurately. • Construct a variety of different triangles accurately <hr/> <ul style="list-style-type: none"> • <i>Recognize, measures and draws a equilateral triangle</i> • <i>Use a compass, ruler and protractor</i> • <i>Constructs an equilateral triangle</i> 	<p>Recognize the feelings and perspectives of others.</p> <ul style="list-style-type: none"> • Identify and practice reflective listening skills through discussion and role-play. • Recognize how a situation would make you feel and treat others accordingly. • Describe others' feelings in a variety of situations. • Ask open-ended questions to encourage others to express themselves. • Use follow-up questions to clarify messages. • Predict how one's own behavior might affect the feelings of others. • Interpret non-verbal communication cues.
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> • Explore the senses of and can describe in detail a range of sensations – where various taste buds are on the tongue, how the skin responds to various stimulus, how the ear works, how the eye works etc. • Following experimentation or hands on mixing of colors knows the primary, secondary and tertiary colors and how to create them. • Use simple printing techniques to explore colors, repetition patterns. 	<ul style="list-style-type: none"> • Share experiences about festivities in family and artifacts and helps in organizing group activities for festival. • Create handcrafts, food, or learns a dance, song, poem etc. related festival. 	<ul style="list-style-type: none"> • Help in organizing group and input with ideas to plan activities for festival such as creating handcrafts, food, or learns a dance, song, poem group performance etc. related festival. • Explore patterns made from simple printing techniques.

JANUARY

Our World

Week 1	Our planet in space
Week 2	Weather and natural phenomena Snow, rain, ice, storms, floods lightening, clouds, volcanos etc
Week 3	Countries and Nations
Week 4	World Cultures Flags, music, food, costumes, and dances

JANUARY - CLASS 1 MONTHLY THEME: Our World OUTCOMES - CHILDREN CAN:	Week 1	Our planet in space
	Week 2	Weather and natural phenomena Snow, rain, ice, storms, floods lightening, clouds, volcanos etc.
	Week 3	Countries and Nations
	Week 4	World Cultures Flags, music, food, costumes, and dances

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Speak/listen.</u></p> <ul style="list-style-type: none"> Recall factual information and explain using own words in simple sentences. Recall lists of facts or key items. Ask questions to gather further information. Read short sentences with key simple words. Use intonation as appropriate to give atmosphere or character. Read and recognize the letters:, Ss, ss, Sh, sh, Ff, Rr, and use these letters correctly in short key words. <hr/> <p><u>Speaks/Listens</u></p> <ul style="list-style-type: none"> Recognize the cursive letters: 3,4,Л,Ф,Н Write and reads 15 Cyrillic letters. 	<p><u>Numbers, its adding and subtraction</u></p> <ul style="list-style-type: none"> Know numbers 8 , 9 and 10 Add and subtract numbers till 10 Apply adding and subtracting Add and subtract in problems Find the difference between three numbers <hr/> <ul style="list-style-type: none"> Recognize the numbers 11, 12,13,14, 15 and adds Recognize the numbers 16, 17, 18, 19, 20. Compare the numbers up to 20 by adding and subtracting. 	<p><u>Recognize individual and group similarities and differences</u></p> <ul style="list-style-type: none"> Identify examples of classroom behavior that are sensitive to the needs of others (e.g., taking turns, listening to one another, supporting each other’s ideas). Recognize that all people are similar in the needs they share. Participate in the development of classroom rules. Describe rules that help students treat each other fairly. Demonstrate how students help each other (e.g., sharing, not interrupting). Demonstrate honesty and fairness while playing or working with others.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Identify key features of Earth, and the physical features such as land masses, seas, poles, equator etc. and can name features on correctly and knows where the sun and the moon is in relation to the earth in our solar system. Explain what a telescope is used for and has hands on experience if possible. Identify the seasons, months and typical weather to expect in each. Identify and describe the various phenomena of the weather and the international signs used for each. 	<ul style="list-style-type: none"> Identify her/his own country and major cities and countries and capital etc. close to it and other countries where family/friends live, and can locate them on the globe, explaining a little about at least 2 other countries. Identify and associate at least one cultural aspect of several countries studied, e.g. flag, costume etc. 	<ul style="list-style-type: none"> Create 2D or 3D representations of topic such space travelers or satellites, astronauts , telescope, ice crystals etc. these could be combined in creative manner to make a class or group mobile or other collective piece related to the topic. Create group display relating to the topics such as totems of flags, costumes etc. using painting, collage, and recycle materials. color medium, collage etc. Use rhythm and rhyme participate in a dance or song etc. from own or another country.

JANUARY - CLASS 2 MONTHLY THEME: Our World OUTCOMES - CHILDREN CAN :	Week 1	Our planet in space
	Week 2	Weather and natural phenomena Snow, rain, ice, storms, floods lightening, clouds, volcanos etc.
	Week 3	Countries and Nations
	Week 4	World Cultures Flags, music, food, costumes, and dances

Language & Communication	Mathematics	Social Emotional Learning
Speak/listen <ul style="list-style-type: none"> Recall factual information and explain using own words in simple sentences. Recall lists of facts or key items. Ask questions to gather further information. Read paragraphs relating to topics and with key related words. Use intonation as appropriate to give atmosphere or character. <hr/> <ul style="list-style-type: none"> <i>Correctly write names</i> <i>Distinguish adjectives with or without article</i> <i>Correctly write some adjectives</i> 	Numbers till 100 <ul style="list-style-type: none"> Apply adding and subtraction in problems Add two digit numbers passing 10 Subtract two digit numbers breaking at 10 Change the place of adders Subtract the adder from the sum Do the connection between adding and subtraction <hr/> Numbers up to 100 <ul style="list-style-type: none"> <i>Add and subtract with denominations of 10</i> <i>Add a double digit number with a single digit number (to 10).</i> <i>Add and subtract numbers using columns</i> <i>Use tools etc. to add and subtract numbers to total up to 100, using numbers no bigger than 10 added to double digit numbers.</i> <i>Divide the 100 into groups of 10.</i> <i>Count to 100 in groups of 1 and 10.</i> 	Recognize individual and group similarities and differences <ul style="list-style-type: none"> Recognize the existence of various groups based on social and cultural variables (e.g., age, race, ethnicity, shared interests, religion, and disability). Describe what they have learned about the ways cultural groups differ from one another (e.g., holidays, foods, music, and customs). Recognize that people who share a cultural tradition differ from one another in other ways. Recognize how diversity enriches a community. Compare and contrast various family structures. Reflect on their experiences with people of different age groups.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Identify key features of Earth, and the physical features such as land masses, seas, poles, equator etc. and can name features on correctly and knows where the sun and the moon is in relation to the earth in our solar system. Explain what a telescope is used for and has hands on experience if possible. Identify the seasons, months and typical weather to expect in each. Identify and describe the various phenomena of the weather and the international signs used for each. 	<ul style="list-style-type: none"> Identify her/his own country and major cities and countries and capital etc. close to it and other countries where family/friends live, and can locate them on the globe, explaining a little about at least 2 other countries. Identify and associate at least one cultural aspect of several countries studied, e.g. flag, costume etc. 	<ul style="list-style-type: none"> Create 2D or 3D representations of topic such space travelers or satellites, astronauts , telescope, ice crystals etc. these could be combined in creative manner to make a class or group mobile or other collective piece related to the topic. Create group display relating to the topics such as totems of flags, costumes etc. using painting, collage, and recycle materials. Color medium, and large collage etc. Use rhythm and rhyme participate in a dance or song etc. from own or another country.

JANUARY - CLASS 3 MONTHLY THEME: Our World OUTCOMES - CHILDREN CAN_:	Week 1	Our planet in space
	Week 2	Weather and natural phenomena Snow, rain, ice, storms, floods lightening, clouds, volcanos etc.
	Week 3	Countries and Nations
	Week 4	World Cultures Flags, music, food, costumes, and dances

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> Recall information giving expanded detail of key points. Read a page of information looking for key information. Discern/identify (tell the difference between) factual information from fiction or fantasy. Write a short story using imagination or based on a true situation. Write a post card related to the topic with introduction, body and end correct. Adjectives with or without article Spelling of some surnames <hr/> <ul style="list-style-type: none"> <i>Identify nouns and its shapes</i> <i>Use the correct form to spell names.</i> <i>Identifies impersonal and Personal pronouns</i> 	<p>Measurements-angles</p> <ul style="list-style-type: none"> Measure length (meter, decimeter, centimeter, millimeter and kilometer) Find the dependency of the sum from the adder Find the unchangeability of numbers Find the dependency of the subtraction from the subtrahend Find the unchangeability of the change Measure the weight (kilogram, dekagram and gram) Find the unknown sum Find the unknown subtrahend and subtracted Understand angles and types of angles <hr/> <p>Three digit numbers up to 1000.</p> <ul style="list-style-type: none"> <i>Read, write and count up to 1000</i> <i>Classify and use numbers in the levels - hundreds, tens and single digit numbers.</i> <i>Use everyday situations to identify the levels of numbers of objects.</i> 	<p>Recognize individual and group similarities and differences</p> <ul style="list-style-type: none"> Describe human differences depicted in stories. Describe how interactions with individuals from different cultures enrich one's life. Recognize that people from different cultural and social groups share many things in common. Analyze how people of different groups can help one another and enjoy each other's company. Analyze the impact of differing responses to human diversity on literary characters. Participate in an activity or simulation that allows you to experience life from the perspective of another group. Use literature to analyze various responses to human diversity (e.g., learning from, being tolerant of, aware of stereotyping).
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Identify key features of Earth, and the physical features such as land masses, seas, poles, equator etc. and can name features on correctly and knows where the sun and the moon is in relation to the earth in our solar system. Explain what a telescope is used for and has hands on experience if possible. Identify and describe the various phenomena of the weather and knows the standardized international signs for them. (Thunder, cloudy, overcast, smog, heavy rainfall, light rainfall, storms, sunny etc.) and can explain causes of natural phenomena such as storms, floods and cyclones and the effect of Investigate and explain the physical activity of rain, snow and ice, how each is formed and what various water crystals look like under electron microscope. Investigate and record the physical reactions of water freezing and melting, boiling, evaporating 	<ul style="list-style-type: none"> Identify her/his own country and major cities and countries and capital etc. close to it and other countries where family/friends live, and can locate them on the globe, explaining several other countries. Recognize flags or other cultural elements of several countries studied. 	<ul style="list-style-type: none"> Create 2D or 3D representations of topic such space travelers or satellites, astronauts , telescope, ice crystals etc. these could be combined in creative manner to make a class or group mobile or other collective piece related to the topic. Create group display relating to the topics such as totems of flags, costumes etc. using painting, collage, and recycle materials. Color medium, collage etc. Use rhythm and rhyme participate in a dance or song or create one to perform.

JANUARY - CLASS 4 MONTHLY THEME: Our World OUTCOMES - CHILDREN CAN:	Week 1	Our planet in space
	Week 2	Weather and natural phenomena Snow, rain, ice, storms, floods lightening, clouds, volcanos etc.
	Week 3	Countries and Nations
	Week 4	World Cultures Flags, music, food, costumes, and dances
Language & Communication	Mathematics	Social Emotional Learning
<u>Speak/listen</u> <ul style="list-style-type: none"> Recall information giving expanded detail of key points. Read a page of information looking for key information. Discern factual information from fiction or fantasy. Write a short story using imagination or based on a true situation. Write a short letter or post card related to the topic with introduction, body and end correct. Identify and write connectors single sentences to form complex sentences Identify and use correctly full stop, comma, question mark, and exclamation mark. Recognize Conjunctions Distinguish direct and indirect object Recognize adverbs <hr/> <ul style="list-style-type: none"> <i>Recognize the direct and indirect speech in a given text.</i> <i>Describe the different parts of the sentence, predicate and subject.</i> 	<u>Multiplication, Division, Geometrical forms, Measurements</u> <ul style="list-style-type: none"> Do the multiplication and division with the numbers 10, 100 and 1000 Do the multiplication with tens and hundreds Apply the attribute of association Apply the attribute of multiplication Do the multiplication of the sum and the subtraction Distinguishes rectangles and squares Distinguish currencies <hr/> <ul style="list-style-type: none"> <i>Distinguish squares and rectangles</i> <i>Draw a square and a rectangle and measure the sides</i> 	<u>Recognize individual and group similarities and differences</u> <ul style="list-style-type: none"> Recognize the different social groups in school. Recognize the different cultural groups in school. Compare and contrast social groups. Compare and contrast cultural groups. Analyze the unique contributions of individuals and groups as featured in biographies, legends, and folklore. Develop strategies for building relationships with others who are different from oneself.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Identify key features of Earth, and the physical features such as land masses, seas, poles, equator etc. and can name features on correctly and knows where the sun and the moon is in relation to the earth in our solar system. Explain what a telescope is used for and has hands on experience if possible. Identify and describe the various phenomena of the weather and knows the standardized international signs for them. (Thunder, cloudy, overcast, smog, heavy rainfall, light rainfall, storms, sunny etc.) and can explain causes of natural phenomena such as storms, floods and cyclones and the effect of these on the landscape and human activity. Investigate and explain the physical activity of rain, snow and ice, how each is formed and what various water crystals look like under electron microscope. 	<ul style="list-style-type: none"> Identify her/his own country and major cities and countries and capital etc. close to it and other countries where family/friends live, and can locate them on the globe, explaining several other countries. Recognize flags or other cultural elements of several countries studied. 	<ul style="list-style-type: none"> Create 2D or 3D representations of topic such space travelers or satellites, astronauts , telescope, ice crystals etc. these could be combined in creative manner to make a class or group mobile or other collective piece related to the topic. Create group display relating to the topics such as totems of flags, costumes etc. using painting, collage, and recycle materials. Color medium, collage etc. Use rhythm and rhyme participate in a dance or song or create one to perform.

JANUARY - CLASS 5 MONTHLY THEME: Our World OUTCOMES - CHILDREN CAN:	Week 1	Our planet in space
	Week 2	Weather and natural phenomena Snow, rain, ice, storms, floods lightening, clouds, volcanos etc.
	Week 3	Countries and Nations
	Week 4	World Cultures Flags, music, food, costumes, and dances
Language & Communication	Mathematics	Social Emotional Learning
<u>Speak/listen</u> <ul style="list-style-type: none"> Recall information giving expanded detail of key points. Read a page of information looking for key information. Discern factual information from fiction or fantasy. Write a short story using imagination or based on a true situation. Write a short report related to the topic with introduction, body and end correct. Identify the marks of punctuation and use them correctly in sentences. Identify the Adverse (doesn't change) fixed and variable words (words that change their structure in sentences Identify the Determinant and apposition. E.g. nouns??Not fixed and??Adjectives change) 	<u>Equation -Measurements</u> <ul style="list-style-type: none"> Find the dependency of the division from the divider and the subtrahend Find the unchangeability of the division and the sum Know the measurement of length, length units Find the equations connected with the add and subtraction Find the polygon perimeter Measure the weight Find the unknown adder <hr/> <ul style="list-style-type: none"> <i>Add and subtract numbers quickly without using calculation process.</i> <i>Mentally add and subtract large numbers up to 1,000,000.</i> 	<u>Recognize individual and group similarities and differences</u> <ul style="list-style-type: none"> Describe the basic rights of all individuals regardless of their social or cultural affiliations. Describe examples of how the media portray various social and cultural groups. Analyze how responsible students help their classmates. Demonstrate strategies for building relationships with others who are different from oneself. Design a project that shows how your class or school is enriched by different cultures.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Identify key features of Earth, and the physical features such as land masses, seas, poles, equator etc. and can name features on correctly and knows where the sun and the moon is in relation to the earth in our solar system. Explain what a telescope is used for and has hands on experience if possible. Identify and describe the various phenomena of the weather and knows the standardized international signs for them. (Thunder, cloudy, overcast, smog, heavy rainfall, light rainfall, storms, sunny etc.) and can explain causes of natural phenomena such as storms, floods and cyclones and the effect of these on the landscape and human activity. Investigate and explain the physical activity of rain, snow and ice, how each is formed and what various water crystals look like under electron microscope. Investigate and record the physical reactions of water freezing and melting, boiling, evaporating etc. 	<ul style="list-style-type: none"> Identify her/his own country and major cities and countries and capital etc. close to it and other countries where family/friends live, and can locate them on the globe, explaining several other countries. Recognize flags or other cultural elements of several countries studied. Explore the cold lands of the world and the ecosystems, animals, plants people - lifestyle and culture. 	<ul style="list-style-type: none"> Create 2D or 3D representations of topic such space travelers or satellites, astronauts, telescope, ice crystals etc. these could be combined in creative manner to make a class or group mobile or other collective piece related to the topic. Create poster or wall painting as a group relating to the topics such as space ships/travels, UFO's, Aliens, etc. using painting, collage, and recycle materials. Color medium, collage etc. Create model (Diorama) of aspect of one topic from the month. Use rhythm and rhyme participate in a dance or song or create one to perform.

JANUARY - CLASS 6 MONTHLY THEME: Our World OUTCOMES - CHILDREN CAN_:	Week 1	Our planet in space
	Week 2	Weather and natural phenomena Snow, rain, ice, storms, floods lightening, clouds, volcanos etc.
	Week 3	Countries and Nations
	Week 4	World Cultures Flags, music, food, costumes, and dances

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> Recall information giving expanded detail of key points. Read a page of information looking for key information. Discern factual information from fiction or fantasy. Write a report about one of the topics of the month. Using introduction para, middle content paras and conclusion para. Write a short dialogue between two people related to the topic with introduction, body and end correct. <p>Grammar</p> <ul style="list-style-type: none"> Knows the types of adjuncts Distinguishes the types of sentences <hr/> <p>Grammar</p> <ul style="list-style-type: none"> Identify and properly use adjectives and pronouns in sentences 	<p>Angles and fractions</p> <ul style="list-style-type: none"> Find the sum and the division of the angles Know the types and meaning of fractions Know the equal fractions Turn the fractions in common denominator Compare the fractions <hr/> <p>Rational numbers</p> <ul style="list-style-type: none"> Identify rational numbers and their basic elements. Add rational numbers. Diminish rational numbers. Solve expressions with rational numbers. 	<p>Recognize individual and group similarities and differences</p> <ul style="list-style-type: none"> Identify unwelcome teasing or bullying behaviors. Identify ways to overcome misunderstanding among various social and cultural groups. Identify ways to advocate for others. Describe situations where minority groups have been respected at school or in the community. Discuss stereotyping and its negative impact on others. Demonstrate respect for members of various ethnic and religious groups.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Identify key features of Earth, and the physical features such as land masses, seas, poles, equator etc. and can name features on correctly and knows where the sun and the moon is in relation to the earth in our solar system. Explain what a telescope is used for and has hands on experience if possible. Identify and describe the various phenomena of the weather and knows the standardized international signs for them. (thunder, cloudy, overcast, smog, heavy rainfall, light rainfall, storms, sunny etc.) and explain causes of natural phenomena such as storms, floods and cyclones and the effect of these on the landscape and human activity. Investigate and explain the physical activity of rain, snow and ice, how each is formed and what various water crystals look like under electron microscope. Investigate and record the physical reactions of water freezing and melting, boiling, evaporating etc. 	<ul style="list-style-type: none"> Identify on the map, major continents and nations of the world and undertakes and shares research in an appropriate format such as poster, booklet etc. about another country and cultural element of interest. Understand and name the physical features of volcano, how it works, and its effect on human activity and the environment. 	<ul style="list-style-type: none"> Create 2D or 3D representations of topic such space travelers or satellites, astronauts, telescope, ice crystals etc. these could be combined in creative manner to make a class or group mobile or other collective piece related to the topic. Create poster or wall painting as a group relating to the topics such as space ships/travels, UFO's. Aliens, etc. using painting, collage, and recycle materials. Color medium, collage etc. Create model (diorama) of aspect of one topic from the month. Use rhythm and rhyme participate in a dance or song or create one to perform.

FEBRUARY

Caring For Our Home

Week 1	Life in the city or on a farm
Week 2	Water in our life Rain, clouds, rivers, the water cycle
Week 3	How we affect our planet Environmental pollution (personal and global)
Week 4	How we save our planet Recycling – what i can do, what we can do

FEBRUARY - CLASS 1 MONTHLY THEME: Caring For Our Home OUTCOMES - CHILDREN CAN:	Week 1	Life in the city or on a farm
	Week 2	Water in our life Rain, clouds, rivers, the water cycle
	Week 3	How we affect our planet Environmental pollution (personal and global)
	Week 4	How we save our planet Recycling – what i can do, what we can do

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Speak/listen</u></p> <ul style="list-style-type: none"> Participate in group discussions, share experiences and information. Recall details and information on days following. Describe a place in the manmade or natural environment. Read aloud in pairs or small group of 2 or 3 students. Use pictures as information source to embellish story. Eg. Identify places, scenes, physical elements. Write short sentences with correct spelling and capital letters. Write, read and recognize the letters: Jj, vv,qq dd dhe dh dh and use these letters correctly in short key words. <hr/> <p><u>Tell / listen</u></p> <ul style="list-style-type: none"> <i>The child knows how to remember the lyrics of songs</i> <i>Read aloud in pairs short written sentence or in a group of three students.</i> <i>Uses the image (for the city, action, and environment) as a source of information that you're going to do a story interesting.</i> <i>Recognize cursive letters F, H, D., J.</i> <i>Reads, writes, and tries to understand short words.</i> 	<p><u>Adding and subtraction, straight lines, money</u></p> <ul style="list-style-type: none"> Adds and subtracts numbers till 10 Know money – euro Know the symmetry and symmetrical straight lines Know the sum –adders Distinguishes the divider, subtrahend, division Find how much bigger is one number from another <hr/> <ul style="list-style-type: none"> <i>Odd and even numbers</i> <i>Equations</i> <i>Add and subtract with ten</i> <i>Identify geometric shapes</i> 	<p><u>Use communication and social skills to interact effectively with others</u></p> <ul style="list-style-type: none"> Describe appropriate ways to seek group entry. Use “please” and “thank you” appropriately. Raise one’s hand for recognition. Pay attention when someone else is speaking. Follow directions given at school. Take turns and share toys and other resources with classmates. Practice sharing encouraging comments with others. Practice saying “no” to protect yourself from unsafe situations.
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> Identify and represent the physical features, transport systems, services (hospitals, shops, factories etc.) of city and/or farm areas. Identify some of the types of clouds and measures the rain over a period of time. Investigate rivers, water sources and ecosystems. (plants and animals in them) 	<ul style="list-style-type: none"> Identify some forms of pollution and explain what recycling is and give at least one example. Investigate a form or recycling using hands on experience. 	<ul style="list-style-type: none"> Create objects using recycled or found objects to create 2D and/or 3D sculptures or objects. Use diagrams, cartoon, song, story or poem etc. to convey messages relating to a topic.

FEBRUARY - CLASS 2 MONTHLY THEME: Caring For Our Home OUTCOMES - CHILDREN CAN:	Week 1	Life in the city or on a farm
	Week 2	Water in our life Rain, clouds, rivers, the water cycle
	Week 3	How we affect our planet Environmental pollution (personal and global)
	Week 4	How we save our planet Recycling – what i can do, what we can do

Language & Communication	Mathematics	Social Emotional Learning
<u>Speak/listen</u> <ul style="list-style-type: none"> Participate in group discussions, share experiences and information. Recall details and information on days following. Describe a place in the manmade or natural environment. Read aloud in pairs or small group of 2 or 3 students. Write Use pictures as information source to embellish story. Identify places, scenes, physical, elements as well as characters etc. Create and write short sentences with correct spelling, basic punctuation marks and capital letters. Identify and is familiar with the conjugation of verbs, including present tense and past tense 	<u>Adding and subtraction, inequalities, weight and straight lines</u> <ul style="list-style-type: none"> Apply adding and subtraction in problems Kilogram Find the adder $x \times 45 + x - 67$ Apply the unknown adder x Resolve the inequalities Find the points and the symmetrical straight lines <hr/> <ul style="list-style-type: none"> <i>Add and subtract double digit numbers</i> <i>Add double digit numbers where one of them is 10.</i> <i>Subtract a single digit (simple) number from a double digit number.</i> <i>Add and subtract using more complex figures.</i> <i>Add and subtract using real world situations expressed in words.</i> 	<u>Use communication and social skills to interact effectively with others</u> <ul style="list-style-type: none"> Discuss ways of initiating contact with someone you don't know. Discuss how to be a good friend. Greet others by name. Make and respond appropriately to introductions. Summarize a plan for making friends. Use appropriate non-verbal communication with others (e.g., movements, gestures, posture, facial expressions). Participate in establishing and enforcing ground rules for class and group/team efforts.
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> Identify and represent the physical features, transport systems, services (hospitals, shops, factories etc.) of city and/or farm areas. Identify some of the types of clouds and measures the rain over a period of time. Investigate rivers, water sources and ecosystems (plants and animals in them). 	<ul style="list-style-type: none"> Identify some forms of pollution and explain what recycling is and give at least one example. Investigate a form or recycling using hands on experience. 	<ul style="list-style-type: none"> Create objects using recycled or found objects to create 2D and/or 3D sculptures or objects. Use diagrams, cartoon, song, story or poem etc. to convey messages relating to a topic.

FEBRUARY - CLASS 3 MONTHLY THEME: Caring For Our Home OUTCOMES - CHILDREN CAN:	Week 1	Life in the city or on a farm
	Week 2	Water in our life Rain, clouds, rivers, the water cycle
	Week 3	How we affect our planet Environmental pollution (personal and global)
	Week 4	How we save our planet Recycling – what i can do, what we can do

Language & Communication	Mathematics	Social Emotional Learning
Speak/listen <ul style="list-style-type: none"> • Watch documentary, or listen to speaker using diagrams, recall information and ask questions using complex sentences. • Read diagrams, text and stories to gather factual information. And rephrase using own words. • Write postcard relating to one or more topics • Create or rewrite in own words a short story relating to topic • Identify and apply complex and compound nouns in sentences. • Identify and apply correct forms of names <hr/> <ul style="list-style-type: none"> • <i>Distinguish and correctly write numbers</i> • <i>Correctly conjugate and write verbs</i> 	Angles, multiplication and division of numbers <ul style="list-style-type: none"> • Know and understand types of angles • Add and subtract numbers with 10 and 100 • Multiply and divide numbers with full ten and hundred • Change the place of the adders • Multiplies and divides the sum and the subtraction • Knows coins • Multiply and divide two digit numbers with one digit numbers • Subtracts three digit numbers with one digit numbers <hr/> Straight and curved lines. <ul style="list-style-type: none"> • <i>Distinguish segments from straight and curved</i> • <i>Draw segments, straight and curved lines knowing their names.</i> • <i>Create segments using string</i> • <i>Construct different objects by using straight lines</i> 	Use communication and social skills to interact effectively with others <ul style="list-style-type: none"> • Recognize when it is appropriate to give a compliment. • Practice introducing everyone in your class. • Demonstrate how to give a compliment. • Demonstrate appropriate responses to receiving a compliment. • Use 'I-statements" to express how you feel when someone has hurt them emotionally. • Demonstrate expressing appreciation to someone who has helped them
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> • Identify, describe, and graphically represent the physical features, transport systems, services (hospitals, shops, factories etc.) of city and/or farm areas. • Identifies some of the types of clouds and measure the rain over a period of time keeping daily records and drawing a graphic representation • Interpret simple graphs including labels and axis correctly written. • Investigate and identify features of the water cycle, rivers, water sources and ecosystems. (plants and animals in them and problems related to the water cycle) 	<ul style="list-style-type: none"> • Identify several forms of pollution relevant to them including air pollution, water pollution, land pollution etc. and can describe the causes. • Explain what recycling is citing several examples • Experiences a range of forms of recycling using hands experience are familiar with how to incorporate processes at home or in their own daily life. 	<ul style="list-style-type: none"> • Create objects using recycled or found objects to create 2D and/or 3D sculptures or objects. • Use diagrams, cartoon, song, story or poem etc. to convey messages relating to a topic.

FEBRUARY - CLASS 4 MONTHLY THEME: Caring For Our Home OUTCOMES - CHILDREN CAN:	Week 1	Life in the city or on a farm
	Week 2	Water in our life Rain, clouds, rivers, the water cycle
	Week 3	How we affect our planet Environmental pollution (personal and global)
	Week 4	How we save our planet Recycling – What i can do, what we can do

Language & Communication	Mathematics	Social Emotional Learning
Speak/listen <ul style="list-style-type: none"> • Watch documentary, or listen to speaker using diagrams, recall information and ask questions using complex sentences. • Read diagrams, text and stories to gather factual information. And rephrase using own words. • Write a short report on at least one topic using introduction, body and conclusion. • Create or rewrite in own a short story relating to topic • Distinguish present simple tense verbs and write using simple past tense • Identify and use adverbs correctly in sentences. • Distinguish preposition 	<u>Geometrical forms, Adding, multiplication and subtraction</u> <ul style="list-style-type: none"> • Know the trapeze and circle • Multiplies three digit numbers with one digit numbers • Find the dependency of the multiplication from the factors • Find the dependency of the division from the divider and the dividend • Find the unchangability of the multiplication and the multiplier • Apply the multiplication and division in problems • Find the perimeter of rectangle, polygon and parallelogram • Add and subtract four digit numbers without passing • Add four digit numbers passing the ten <hr/> <u>Multiplication</u> <ul style="list-style-type: none"> • Recognize, recite numbers and undertake multiplication in groups of single digits up to (9999) four digit numbers. • Multiply four digit numbers by single digit and two digit numbers. • Multiply two digit numbers by two digit numbers. • Multiply three-digit numbers by two-digit numbers • Multiply the four-digit numbers with two-digit 	<u>Use communication and social skills to interact effectively with others</u> <ul style="list-style-type: none"> • Identify ways to build positive relationships with peers, family and others. • Identify attributes of cooperative behavior in a group setting. • Demonstrate cooperative behaviors in a group. • Practice reflective listening (e.g., I messages, paraphrase). • Demonstrate how to initiate conversation with a new student. • Develop a plan that supports the improvement of behaviors within a group.
Health & Welfare <ul style="list-style-type: none"> • Identify, describe, and graphically represent the physical features, transport systems, services (hospitals, shops, factories etc.) of city and/or farm areas. • Identifiy some of the types of clouds and measure the rain over a period of time keeping daily records and drawing a graphic representation • Interpret simple graphs including labels and axis correctly written. • Investigate and identify features of the water cycle, rivers, water sources and ecosystems (plants and animals in them and problems related to the water cycle) 	Life & Work <ul style="list-style-type: none"> • Identify several forms of pollution relevant to them including air pollution, water pollution; land pollution etc. and can describe the causes. • Explain what recycling is citing several examples • Experience a range of forms of recycling using hands experience are familiar with how to incorporate processes at home or in their own daily life. 	Arts <ul style="list-style-type: none"> • Create objects using recycled or found objects to create 2D and/or 3D sculptures or objects. • Use diagrams, cartoon, song, story or poem etc. to convey messages relating to a topic.

FEBRUARY - CLASS 5 MONTHLY THEME: Caring For Our Home OUTCOMES - CHILDREN CAN:	Week 1	Life in the city or on a farm
	Week 2	Water in our life Rain, clouds, rivers, the water cycle
	Week 3	How we affect our planet Environmental pollution (personal and global)
	Week 4	How we save our planet Recycling –What i can do, what we can do

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> • Watch documentary, or listen to speaker using diagrams, recall information and ask questions using complex sentences. • Read diagrams, text and stories to gather factual information. And rephrase using own words. • Write a short report on at least one topic using introduction, body and conclusion. • Create or rewrite in own words a short story relating to topic <p>Grammar:</p> <ul style="list-style-type: none"> • Identify and use • RASA" using names and people • "RASA" male • "RASA" female • "RASA" plural males • "RASA" plural females • "RASA" adjectives <hr/> <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Properly uses different forms of numbers. 	<p>Reconciliation and equations</p> <ul style="list-style-type: none"> • Find the perimeter of rectangle, square, equilateral triangle and polygon • Multiplies and divide numbers with tens units • Multiply and divide with full tens and hundreds • Know numbers in power • Measures liquids • Know the attribute of change and accompaniment of factors • Multiply and divide the sum and subtraction <hr/> <ul style="list-style-type: none"> • Calculate the unknown using simple equations • Explain how to calculate the unknown in an equation. 	<p>Use communication and social skills to interact effectively with others</p> <ul style="list-style-type: none"> • Describe the qualities of an effective communicator. • Respond positively to constructive criticism. • Take responsibility for one's mistakes. • Interview an adult on the topic of how to develop friendships. • Demonstrate support for others' contributions to a group/team effort. • Distinguish between positive and negative peer pressure. • Demonstrate strategies for resisting negative peer pressure.
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> • Identify, describe, and graphically represent the physical features, transport systems, services (hospitals, shops, factories etc.) of city and/or farm areas. • Identify some of the types of clouds and measure the rain over a period of time keeping daily records and drawing a graphic representation • Interpret simple graphs including labels and axis correctly written. • Investigate and identify features of the water cycle, rivers, water sources and ecosystems. (plants and animals in them and problems related to the water cycle) 	<ul style="list-style-type: none"> • Identify several forms of pollution relevant to them including air pollution, water pollution, land pollution etc. and can describe the causes. • Explain what recycling is citing several examples • Experience a range of forms of recycling using hands experience are familiar with how to incorporate processes at home or in their own daily life. 	<ul style="list-style-type: none"> • Create objects using recycled or found objects to create 2D and/or 3D sculptures or objects. • Use diagrams, cartoon, song, story or poem etc. to convey messages relating to a topic.

FEBRUARY - CLASS 6 MONTHLY THEME: Caring For Our Home OUTCOMES - CHILDREN CAN:	Week 1	Life in the city or on a farm
	Week 2	Water in our life Rain, clouds, rivers, the water cycle
	Week 3	How we affect our planet Environmental pollution (personal and global)
	Week 4	How we save our planet Recycling – what I can do, what we can do

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> • Watch documentary, or listen to speaker using diagrams, recall information and ask questions using complex sentences. • Read diagrams, text and stories to gather factual information. And rephrase using own words. • Write a short report on at least one topic using introduction, body and conclusion. • Create or rewrite in own words a short story relating to topic • Grammar: Distinguish the base, prefix and suffix • Distinguish the name and the nominal group • Distinguish general names • Distinguish determiners expressed with an adjective and a pronoun • Distinguish noun determiner <hr/> <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Recognize verb forms (impersonal, passive, present and past tense). 	<p>Fractions and geometrical figures</p> <ul style="list-style-type: none"> • Add, subtract, multiply and divide fractions • Do the definition of polygon • Know the regular polygons • Find the distance between parallel straight lines <hr/> <p>Rectangles</p> <ul style="list-style-type: none"> • <i>Recognize and construct rectangles</i> • <i>Calculate the perimeter of rectangle by both measuring and using mathematical formula.</i> • <i>Measure and calculate the angles of rectangle.</i> • <i>Identify and create 3D forms of rectangle.</i> 	<p>Use communication and social skills to interact effectively with others</p> <ul style="list-style-type: none"> • Recognize the difference between positive and negative relationships. • Describe ways to express forgiveness. • Practice reflective listening. • Respond non-defensively to criticism or accusation through role-play. • Demonstrate encouragement of others and recognition or their contributions. • Demonstrate graciousness in winning and losing. • Practice turning criticism into constructive feedback.
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> • Identify, describe, and graphically represent the physical features, transport systems, services (hospitals, shops, factories etc.) of city and/or farm areas. • Identify some of the types of clouds and measure the rain over a period of time keeping daily records and drawing a graphic representation • Interpret simple graphs including labels and axis correctly written. • Investigate and identify features of the water cycle, rivers, water sources and ecosystems. (plants and animals in them and problems related to the water cycle) 	<ul style="list-style-type: none"> • Identify several forms of pollution relevant to them including air pollution, water pollution, land pollution etc. and can describe the causes. • Explain what recycling is citing several examples • Experience a range of forms of recycling using hands experience are familiar with how to incorporate processes at home or in their own daily life. 	<ul style="list-style-type: none"> • Create objects using recycled or found objects to create 2D and/or 3D sculptures or objects. • Use diagrams, cartoon, song, story or poem etc. to convey messages relating to a topic.

MARCH

Cycle of Life

Week 1	Spring
Week 2	Cycles of life Measuring/recording growth of animals, birds and frogs etc.
Week 3	Growth cycles of plants Plants, seeds, bulbs, flowers and fruits
Week 4	Growth cycle of insects

MARCH - CLASS 1 MONTHLY THEME: Cycle of Life OUTCOMES - CHILDREN CAN:	Week 1	Spring
	Week 2	Cycles of life Measuring/recording growth of animals, birds and frogs etc.
	Week 3	Growth cycles of plants Plants, seeds, bulbs, flowers and fruits
	Week 4	Growth cycle of insects

Language & Communication	Mathematics	Social Emotional Learning
Speak/listen <ul style="list-style-type: none"> Describe an event to or experience small group relating to the topic. Retell events, information etc. after listening speaker, or watching video. Read short passage (around 30 words) of familiar, simple text aloud. Identify key words related to topics, using intonation and basic punctuation. Identify and write key words, phrases and simple sentences on diagrams. Write, read and recognize the letters: Ll,Gg ,Gj, gj,Th,th ,Cc ,Çç and use these letters correctly in short key words 	Adding and subtraction – geometrical forms <ul style="list-style-type: none"> Change the place of the adders Unbuckle the numbers in adders Add and subtract numbers till 20 Apply the adding and subtraction Know the cube and cuboid Know the length, wideness and height <u>Know the cylinder, cone and sphere</u> <ul style="list-style-type: none"> <i>Numbers 100 - reading, writing, counting</i> <i>Addition and subtraction to 100</i> <i>Compare numbers to 100</i> <i>Tasks with two operations</i> 	Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways <ul style="list-style-type: none"> Describe situations at school in which classmates might disagree and experience conflict (e.g. refusing to share supplies, not apologizing for hurt feelings, making false accusations, excluding someone from an activity). Describe situations in the home where children and parents might disagree and experience conflict (e.g., resisting the enforcement of rules or completing of household chores). Describe a time when they had a disagreement with someone, what happened, and how they might have handled the situation differently. Distinguish between constructive and destructive ways of resolving conflict. Use puppets to act out and resolve conflict situations. Practice self-calming techniques for anger management as a way to de-escalate conflict situations.
Natural Science	Society & Environment	Arts
<ul style="list-style-type: none"> Collect examples of insects, spiders, ant and bugs etc. inspects them under magnifying glass and can classify these into their basic groups. (By counting legs, identifying body parts etc.) and knows the distinguishing features of several types of creepy crawly animals in their environment. Explore and observe the local area and identify by name some of the local area plants, birds and animals. 	<ul style="list-style-type: none"> Identify the various stages of the growth cycle of caterpillar to butterfly Identify the cycle of birds and reptiles from eggs. Observe and the growth of a plant from seed, and can explain the growth process. 	<ul style="list-style-type: none"> Create 3D representations or interpretations, rhymes or stories relating to the topics. (E.g. build a nest from found objects, create flowers, animals etc. from collage or shapes etc.) Sing songs, learn and recite poems participate in movement or rhythmic activities relating to the theme. Play games related to the topic

MARCH - CLASS 2 MONTHLY THEME: Cycle of Life OUTCOMES - CHILDREN CAN:	Week 1	Spring
	Week 2	Cycles of life Measuring/recording growth of animals, birds and frogs etc.
	Week 3	Growth cycles of plants Plants, seeds, bulbs, flowers and fruits
	Week 4	Growth cycle of insects

Language & Communication	Mathematics	Social Emotional Learning
<u>Speak/listen</u> <ul style="list-style-type: none"> Describe an event to or experience small group relating to the topic. Retell events, information etc. after listening speaker, or watching video. Read/write Read short passage (around 60 words) of familiar, simple text aloud. Identify key words related to topics, using intonation and basic punctuation. Identify and use key words, phrases and simple sentences on diagrams. Identify and conjugates verbs in perfect tense and in future tense 	<u>Multiplication, sum –geometrical forms</u> <ul style="list-style-type: none"> Find the multiplication and sum Change the place of the factors Multiply with factors Multiply numbers with 4 and 5 Multiply with the factor 10, 6 and 7, 8 and 9 Know the rectangle and its surface Know the square and its surface <hr/> <u>Numbers up to 100 Using currency</u> <ul style="list-style-type: none"> Calculate the amount of money and coins in different ways Use coins to calculate amounts of money Solve problems with coins using everyday life situations Solve everyday life situations about money (buying) using in words 	<u>Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways</u> <ul style="list-style-type: none"> Recognize various methods of resolving conflict. Explain what a rumor is and how it hurts others. Identify ways of refusing negative peer pressure. Explain how conflict can turn to violence. Analyze how misunderstanding what someone said or did could cause conflict. Analyze how falsely accusing someone of something or being intolerant of their behavior could cause conflict.
Natural Science	Society & Environment	Arts
<ul style="list-style-type: none"> Collect examples of insects, spiders, ant and bugs etc. inspects them under magnifying glass and can classify these into their basic groups. (By counting legs, identifying body parts etc.) and knows the distinguishing features of several types of creepy crawly animals in their environment. Explore and observe the local area and identify by name some of the local area plants, birds and animals. 	<ul style="list-style-type: none"> Identify the various stages of the growth cycle of caterpillar to butterfly Identify the cycle of birds and reptiles from eggs. Observe and the growth of a plant from seed, and can explain the growth process. 	<ul style="list-style-type: none"> Create 3D representations or interpretations, rhymes or stories relating to the topics. (E.g. build a nest from found objects, create flowers, animals etc. from collage or shapes etc.) Sing songs, learn and recite poems participate in movement or rhythmic activities relating to the theme. Play games related to the topic

MARCH - CLASS 3 MONTHLY THEME: Cycle of Life OUTCOMES - CHILDREN CAN:	Week 1	Spring
	Week 2	Cycles of life Measuring/recording growth of animals, birds and frogs etc
	Week 3	Growth cycles of plants Plants, seeds, bulbs, flowers and fruits
	Week 4	Growth cycle of insects

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Speak/listen</u></p> <ul style="list-style-type: none"> Describe and relate an experience or task to small group. Explain in own words what has been read, seen or heard. Read short complete descriptive texts, stories, poems etc. related to the topic with clear voice to be heard in the group and good intonation appropriate to the material and level Distinguish change and step by step progress and change and describe in logical order. Write short text or story comprising at least 3 paragraphs. Write short poem related to the topic. Or write to describe differences in characteristics, classification or change in development. Identify and select adjectives correctly Identify and use numerals correctly Identify the present, past, future <hr/> <ul style="list-style-type: none"> <i>Recognizes the same words but with different meaning in the text.</i> <i>Correctly uses the words NE I LI in sentences. Correctly writes the numbers with words</i> 	<p><u>Actions with numbers till 1000</u></p> <ul style="list-style-type: none"> Find the dependency of the division from the divider and dividend Find the unchangability of multiplication and quotient Multiply and divide in problems Know the polygons and triangles Know quadrangular, pentagon and hexagon Add the three digit numbers without passing the ten Subtract three digit numbers without breaking the ten Add the three digit numbers with passing the ten Subtract three digit numbers with breaking the ten Add the three digit numbers me with passing the hundred Subtract three digit numbers with breaking the hundred Add and subtract three digit numbers with passing and breaking the hundred Add more three digit numbers <hr/> <p><u>Activities with numbers up to 1000</u></p> <ul style="list-style-type: none"> <i>Add and subtract numbers up to 1000</i> <i>Associate and group numbers up to 1000</i> <i>Put to order three digit numbers from the lowest to the highest</i> <i>Distinguish numbers depending on their amount.</i> <i>Add and subtract triple digit numbers.</i> 	<p><u>Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways</u></p> <ul style="list-style-type: none"> Identify bullying behavior and how it affects people. Explain what happens when a conflict is not resolved. Describe ways to stop rumors. Analyze how an inability to manage one's anger might cause a conflict to get worse. Interpret whether the actions of literary characters were accidental or intentional. Examine how one's favorite literary character handles conflict.
Natural Science	Society & Environment	Arts
<ul style="list-style-type: none"> Collect examples of insects, spiders, ant and bugs etc. and classify these into their basic groups, explores them under magnifying glass, observing body parts, and features, color patterns etc. and describe the features in detail. Record details and label correctly on diagrams. If possible explore parts of small insects etc. under the microscope, or looks at images such as fleas, mites etc. and identify some animals that are not easily visible by sight, and knows where in the environment they can be found, and the effects the bites have on humans or animals. Explore and observe the local area and identify some of the local insects, plants, birds and animals by name. 	<ul style="list-style-type: none"> Identify the various stages of the growth cycle of caterpillar to butterfly Identify the various stages in the life cycle of birds and reptiles, fish etc. from eggs through the life cycle. Observe and record the growth of a small plant and a vegetable or tree from seed, and explain the growth process and draw and/or label diagrams Measure and record the growth of plant over time and understand the effect of sunlight, water and nutrients to the survival of the plant. 	<ul style="list-style-type: none"> Create 3D representations or interpretations, rhymes or stories relating to the topics. (E.g. build a nest from found objects, create flowers, animals etc. from collage or shapes etc.) Sing songs, learn and recite poems participate in movement or rhythmic activities relating to the theme. Create informative or illustrative response to at least one of the topics (e.g. 2D such as poster, painting, collage or 3D object/s like flowers, insect/s caterpillars, bugs, etc.)

MARCH - CLASS 4 MONTHLY THEME: Cycle of Life OUTCOMES - CHILDREN CAN:	Week 1	Spring	
		Week 2	Cycles of life Measuring/recording growth of animals, birds and frogs etc.
		Week 3	Growth cycles of plants Plants, seeds, bulbs, flowers and fruits
		Week 4	Growth cycle of insects
Language & Communication	Mathematics	Social Emotional Learning	
<u>Speak/listen</u> <ul style="list-style-type: none"> Describe and relate an experience or task to small group. Explain in own words what has been read, seen or heard. Read short complete descriptive texts, stories, poems etc. related to the topic with clear voice to be heard in the group and good intonation appropriate to the material and level Distinguish change and step by step progress and change and describe in logical order. Write short text or story comprising at least 3 paragraphs. Write short poem related to the topic. Or write to describe differences in characteristics, classification or change in development. Identify and correctly chooses adjectives. Identify and correctly uses numbers. Identify present, past and future. Distinguish direct object 	<u>Actions with numbers</u> <ul style="list-style-type: none"> Subtract four digit numbers with breaking Add the four digit numbers with passing the ten Add the four digit numbers with passing the ten and hundred Subtract e four digit numbers with breaking the ten Apply adding and subtracting in problems Know the surface of the polygonal and rectangular area Multiply four digit numbers with one digit numbers Multiply a two digits number with a two digits number Multiply three digit numbers with a two digits number <u>Math operations with numbers up to 10000</u> <ul style="list-style-type: none"> Identify specific points in a grid. Determine and establish the symmetry of shapes and straight lines. Adds and subtracts numbers up to 10,000 Multiplies and division one digit numbers up to 10,000 	<u>Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways</u> <ul style="list-style-type: none"> Identify assertive, passive and aggressive conflict resolution behaviors. Describe conflicts they have experienced and how they dealt with them. Explain how resolving a conflict with a friend could strengthen the friendship. Generate alternative solutions for a conflict. Demonstrate constructive conflict resolution strategies in the classroom. 	
Natural Science	Society & Environment	Arts	
<ul style="list-style-type: none"> Collect examples of insects, spiders, ant and bugs etc. and classify these into their basic groups, explores them under magnifying glass, observing body parts, and features, color patterns etc. and describe the features in detail. Record details and label correctly on diagrams. If possible explore parts of small insects etc. under the microscope, or looks at images such as fleas, mites etc. and identify some animals that are not easily visible by sight, and knows where in the environment they can be found, and the effects the bites have on humans or animals. Explore and observe the local area and identify some of the local insects, plants, birds and animals by name. 	<ul style="list-style-type: none"> Identify the various stages of the growth cycle of caterpillar to butterfly Identify the various stages in the life cycle of birds and reptiles, fish etc. from eggs through the life cycle. Observe and record the growth of a small plant and a vegetable or tree from seed, and explain the growth process and draw and/or label diagrams Measure and record the growth of plant over time and understand the effect of sunlight, water and nutrients to the survival of the plant. 	<ul style="list-style-type: none"> Create 3D representations or interpretations, rhymes or stories relating to the topics. (E.g. build a nest from found objects, create flowers, animals etc. from collage or shapes etc.) Sing songs, learn and recite poems participate in movement or rhythmic activities relating to the theme. Create informative or illustrative response to at least one of the topics (e.g. 2D such as poster, painting, collage or 3D object/s like flowers, insect/s caterpillars, bugs, etc.) 	

MARCH - CLASS 5 MONTHLY THEME: Cycle of Life OUTCOMES - CHILDREN CAN:	Week 1	Spring
	Week 2	Cycles of life Measuring/recording growth of animals, birds and frogs etc.
	Week 3	Growth cycles of plants Plants, seeds, bulbs, flowers and fruits
	Week 4	Growth cycle of insects

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> Describe and relate an experience or task to small group. Explain in own words what has been read, seen or heard. Read short complete descriptive texts, stories, poems etc. related to the topic with clear voice to be heard in the group and good intonation appropriate to the material and level Distinguish change and step by step progress and change and describe in logical order. Write short text or story comprising at least 3 paragraphs. Write short poem related to the topic. Or write to describe differences in characteristics, classification or change in development. Identify and conjugate pronouns and verbs <hr/> <ul style="list-style-type: none"> <i>Recognize the number</i> 	<p>Actions with numbers – Measuring units</p> <ul style="list-style-type: none"> Know the money-euro Multiply numbers with a two digit number Multiply numbers with a one digit number Multiply numbers with a three digit number Multiply numbers with a four digit number Know the application of multiplication Know the dependency of the multiplication from the factors Find the dependency of the division from the divider and the dividend Know the unchangability of the multiplication and division Know measuring units–meter, decimeter, centimeter, millimeter Know the measuring units meter, decimeter, centimeter, millimeter in power (m², cm², mm², etc.) Know the measuring units hectare and kilometer <hr/> <p><i>Polygons and triangles.</i></p> <ul style="list-style-type: none"> <i>Measure polygon sides and angles.</i> <i>Explain in words what a polygon is.</i> <i>Measure sides and angles of various types of triangles.</i> <i>Explain in words what a triangle is.</i> <i>Solve problems involving day to day living situations and weight in words.</i> 	<p>Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways</p> <ul style="list-style-type: none"> Identify the consequences of conflict resolution behavior. Identify refusal skills for unsafe behaviors (e.g., drugs and alcohol, gang involvement, and sexual activity). Explain how resolving a conflict could improve one’s understanding of a situation. Distinguish between positive and negative peer pressure. Demonstrate resisting peer pressure to do something unsafe or potentially dangerous. Use a checklist to practice the steps of refusing unwanted peer pressure.
Natural Science	Society & Environment	Arts
<ul style="list-style-type: none"> Collect examples of insects, spiders, ant and bugs etc. and classify these into their basic groups, explores them under magnifying glass, observing body parts, and features, color patterns etc. and describe the features in detail. Record details and label correctly on diagrams. If possible explore parts of small insects etc. under the microscope, or looks at images such as fleas, mites etc. and identify some animals that are not easily visible by sight, and knows where in the environment they can be found, and the effects the bites have on humans or animals. Explore and observe the local area and identify some of the local insects, plants, birds and animals by name. 	<ul style="list-style-type: none"> Identify the various stages of the growth cycle of caterpillar to butterfly Identify the various stages in the life cycle of birds and reptiles, fish etc. from eggs through the life cycle. Observe and record the growth of a small plant and a vegetable or tree from seed, and explain the growth process and draw and/or label diagrams Measure and record the growth of plant over time and understand the effect of sunlight, water and nutrients to the survival of the plant. 	<ul style="list-style-type: none"> Create 3D representations or interpretations, rhymes or stories relating to the topics. (E.g. build a nest from found objects, create flowers, animals etc. from collage or shapes etc.) Sing songs, learn and recite poems participate in movement or rhythmic activities relating to the theme. Create informative or illustrative response to at least one of the topics (e.g. 2D such as poster, painting, collage or 3D object/s like flowers, insect/s caterpillars, bugs, etc.)

MARCH - CLASS 6 MONTHLY THEME: Cycle of Life OUTCOMES - CHILDREN CAN:	Week 1	Spring
	Week 2	Cycles of life Measuring/recording growth of animals, birds and frogs etc.
	Week 3	Growth cycles of plants Plants, seeds, bulbs, flowers and fruits
	Week 4	Growth cycle of insects

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> • Present to group following research. • Participate, listening to documentary, speaker, dvd etc. and can describe key factual information giving details descriptions, classifications, distinguish subtle differences etc. • Read material from at least 2 sources related to topic with partner or independently. Identifies correct information from incorrect by checking with another source. • Write Undertake research to one topic of the month in pairs or independently, brainstorm ideas, and present creative response incorporating written or verbal component. • Write report using correct format. • Write poem relating to topic • Identify and conjugate pronouns and verbs <hr/> <ul style="list-style-type: none"> • <i>Distinguish determiner expressed as an adjective and as a noun</i> • <i>Know the verb and its grammatical use</i> • <i>Conjugate the verb</i> 	<p>Geometrical figures and decimal numbers / Parallelogram</p> <ul style="list-style-type: none"> • Describe the main elements and construct a parallelogram • Describe what is trapeze and what its key elements are. • Construct a trapeze from cardboard • Describe what a deltoid qualities and its key elements • Construct deltoids with various angles. • Find the surface of the polygons • Find the surface and the report between the units of the surface • Find the surface of rectangular and square • Understand the decimals • Know the zero 	<p>Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways</p> <ul style="list-style-type: none"> • Recognize that conflict is a natural part of life. • Identify intervention strategies to stop bullying. • Suggest ways of addressing personal grievances to avoid conflict. • Analyze different approaches to dealing with conflict (e.g., avoidance, compliance, negotiation). • Analyze why they may have to use different strategies for dealing with different conflict situations. • Evaluate ways to include everyone in group activities. • Use verbal and non-verbal strategies to resolve group conflict.
Natural Science	Society & Environment	Arts
<ul style="list-style-type: none"> • Correctly classify a range of small insects and creatures and identifies them by name. • If possible explore parts of small insects etc. under the microscope, or through looking at images of creatures such as fleas, mites etc. Knows some animals that are not easily visible by sight, and knows where in the environment they can be found, and the effects the bites have on humans or animals. • Explore and observe the local area and can identify by name some of the local area plants, birds and animals by name. 	<ul style="list-style-type: none"> • Identify the various stages of the growth cycle of caterpillar to butterfly and the life cycle of birds and reptiles, fish etc. From eggs through the life cycle. • Observe and record the growth of a small plant and a vegetable or tree from seed, and explain the growth process and draw and/or label diagrams • Measure and record the growth of plant over time and understand the effect of sunlight, water and nutrients to the survival of the plant. Select an appropriate system to record observations and findings. 	<ul style="list-style-type: none"> • Create 3D representations or interpretations, rhymes or stories relating to the topics. (E.g. build a nest from found objects, create flowers, animals etc. from collage or shapes etc.) • Create story, poem or written response to one topic of the month. • Research and create informative or illustrative response to at least one of the topics (e.g. 2D such as poster, painting, collage or 3D object/s like flowers, insect/s caterpillars, bugs, etc.) .

APRIL

Story Telling

Week 1	Fairytales
Week 2	Biographies
Week 3	Stories from other cultures
Week 4	I'm a writer

NOTE
Spring break in April - 1 week
Roma Day

APRIL - CLASS 1 MONTHLY THEME: Storytelling OUTCOMES - CHILDREN CAN:	Week 1	Fairytales
	Week 2	Biographies
	Week 3	Stories from other cultures
	Week 4	I'm a writer

Language & Communication	Mathematics	Social Emotional Learning
Story telling - Read/Write <ul style="list-style-type: none"> Distinguish between letters and syllables Build short sentences structures (related to stories) correctly. Participate in the story telling (answering questions, clarifying details, expressing opinions, etc.) Read, write and recognize the letters: nj,nj,y,y,z,z Use these letters correctly in short key words. 	Adding and subtraction of numbers, brackets , Odd and even numbers <ul style="list-style-type: none"> Understand the brackets Add numbers completing the ten Replace the adder with the sum Know the subtraction as the opposite action of adding Subtract numbers without breaking the ten Subtract numbers by separating ten Subtract the sum Know the odd and even numbers <hr/> <ul style="list-style-type: none"> <i>Addition and subtraction to 100</i> <i>Text assignments</i> <i>For much greater than / less than for many.</i> 	Consider ethical, safety, and societal factors in making decisions <ul style="list-style-type: none"> Identify and follow bus, classroom, and school safety rules. Recognize appropriate touch; and avoid inappropriate touch. Explain how taking or destroying another's property makes them feel. Explain why hitting or yelling at somebody is hurtful and unfair. Identify reliable sources of adult help. Describe situations when they might feel unsafe and need help (e.g., crossing a busy street, being approached by a strange adult). Draw pictures of ways to help others
Health & Welfare	Life & Work	Arts
Growing <ul style="list-style-type: none"> List basic needs for growing Experience the concept of working in groups, and its importance. Explain their responsibilities. 	All the same, all different <ul style="list-style-type: none"> Identify the concept of culture and traditions Distinguish elements of their own culture. Identify differences in other traditions. Recognize literature as part of the culture 	<ul style="list-style-type: none"> Share and explore artistic and cultural artifacts or activity of own cultural group. Create 2D or 3D creative works of characters puppets, masks etc. and/ or settings, costumes etc. from story. Create dialogues and participate in role plays or such as character/s from stories possibly with puppet, mask, costume supports or another creative presentation of a story.

APRIL - CLASS 2 MONTHLY THEME: Storytelling OUTCOMES - CHILDREN CAN:	Week 1	Fairytales
	Week 2	Biographies
	Week 3	Stories from other cultures
	Week 4	I'm a writer

Language & Communication	Mathematics	Social Emotional Learning
Story telling - Speak/listen <ul style="list-style-type: none"> • Distinguish between imaginary elements in stories. • Differentiate components of a story – beginning middle and end • Use adjectives for physical and essential description of characters. • Read/Write • Respect punctuation marks when reading • Identify action words (verbs) in the sentence • Understand the concept and use of synonyms and antonyms • Aware of “ë” • Conjugate the verbs “to have” and “to be” in future 	Shapes and multiplication <ul style="list-style-type: none"> • Know the triangle and its surface • Know the circle and the round surface • Find the zero and the one as a factor • Find the number that is two times, three times, four times bigger • Know the accompaniment of the factors and the attribute of multiplication • Do the multiplication of the sum and subtraction • Multiply the two digit numbers with a one digit number <hr/> Weight, Simple equations <ul style="list-style-type: none"> • <i>Measure weight using grams and kilogram</i> • <i>Add and subtract with an unknown number</i> • <i>Solve simple equations by finding the missing value.</i> • <i>Multiplication table with 5 and 6.</i> 	Consider ethical, safety, and societal factors in making decisions <ul style="list-style-type: none"> • Identify personal behaviors that are dangerous. (e.g., riding a bike without a helmet, riding with someone who has been drinking, accepting a ride from someone you don't know). • Explain why it is important to treat others as they would want to be treated. • Analyze how rules their family uses help its members get along together. • Contribute to school safety by supporting classroom, lunchroom and playground rules. • Participate in creating and enforcing classroom rules. • Demonstrate sharing and taking turns.
Health & Welfare	Life & Work	Arts
Collaboration <ul style="list-style-type: none"> • Explain the importance of collaboration • Apply collaboration to different problem solving situations • Recognize the virtues of hard workers 	Costumes and traditions <ul style="list-style-type: none"> • Identify changes in costumes in different settings and historic times • Compare components of other cultures • Demonstrate respect of cultures and customs of others. • Distinguish components of personal culture 	<ul style="list-style-type: none"> • Share and explore artistic and cultural artifacts or activity of own cultural group. • Create 2D or 3D creative works of characters puppets, masks etc. and/ or settings, costumes etc. from story. • Create dialogues and participate in role plays or such as character/s from stories possibly with puppet, mask, costume supports or another creative presentation of a story

APRIL - CLASS 3 MONTHLY THEME: Storytelling OUTCOMES - CHILDREN CAN:	Week 1	Fairytales
	Week 2	Biographies
	Week 3	Stories from other cultures
	Week 4	I'm a writer

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Storytelling - Speak/listen</u></p> <ul style="list-style-type: none"> • Listen carefully and recreate stories • Present opinions and evaluate settings and characters • Read/Write Read with proper intonation texts >100 words • Recognize literary and non-literary texts • Address people correctly using titles • Distinguish noun, adjective and verbs • Recognize the imperfect tense of the indicative mode <hr/> <ul style="list-style-type: none"> • <i>Recognizes the intonation in a sentence.</i> • <i>Clearly reads the given text.</i> 	<p><u>Surface –Coordinate network</u></p> <ul style="list-style-type: none"> • Find the surface of the polygon, triangle, quadrangle, pentagon and hexagon • Multiply numbers in written (without passing) • Multiply numbers with one and two passing • Find the squares in the coordinative network • Know the coordinative network • Do the parallel displacement <hr/> <p><u>Measurements</u></p> <ul style="list-style-type: none"> • <i>Measure and rank standard units of length (meter, centimeter and millimeter)</i> • <i>Measure a range of objects using rulers, meter rules and tape measures etc.</i> • <i>Distinguish length, width etc. of the measurements of common objects.</i> • <i>Add and subtract measurements in meters, and centimeters- kilometers and meters.</i> • <i>Measure mass (ton, kilogram, and gram) of various common objects of experience.</i> • <i>Converts kilograms in grams and tons in kilograms</i> • <i>Sums and subtracts units of measurement.</i> 	<p><u>Consider ethical, safety, and societal factors in making decisions</u></p> <ul style="list-style-type: none"> • Identify examples of ethical behavior by characters in stories (e.g., fairness, honesty, respect, compassion). • Identify physical sensations and emotions that indicate a threat or danger. • Describe the consequences of breaking classroom or school rules. • Analyze the consequences of lying. • Depict ways to help others (e.g., list, draw, cartoons). • Evaluate various approaches to responding to provocation. • Decide what is fair in responding to situations that arise in the classroom (e.g., how to share a new piece of equipment).
<p><u>Health & Welfare</u></p> <p><u>Collaboration:</u></p> <ul style="list-style-type: none"> • Recognize the importance of collaboration • Understand the concept of fair division of responsibilities • Present collaborative solutions to different problems • Recognize and appreciate personal strengths, skills, talents. 	<p><u>Life & Work</u></p> <p><u>Costumes and traditions</u></p> <ul style="list-style-type: none"> • Identify changes in costumes in different settings and historic times • Compare components of other cultures to personal culture • Understand the transference of culture within the family structure • Distinguish different surnames and their meaning. 	<p><u>Arts</u></p> <ul style="list-style-type: none"> • Share and explore artistic and cultural artifacts or activity of own cultural group. • Create 2D or 3D creative works of characters puppets, masks etc. and/ or settings, costumes etc. from story. • Create dialogues and participate in role plays or such as character/s from stories possibly with puppet, mask, costume supports or another creative presentation of a story

APRIL - CLASS 4 MONTHLY THEME: Storytelling OUTCOMES - CHILDREN CAN:	Week 1	Fairytales
	Week 2	Biographies
	Week 3	Stories from other cultures
	Week 4	I'm a writer

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Storytelling - Speak/listen</u></p> <ul style="list-style-type: none"> Identify and recreate action-consequence relations <p><u>Read/Write</u></p> <ul style="list-style-type: none"> Use connecting words Distinguish personal and possessive pronouns Use correctly questions words, what when where who how why etc. and give correct answers to them. <hr/> <ul style="list-style-type: none"> <i>Distinguish indirect object with and without article</i> 	<p><u>Actions with division</u></p> <ul style="list-style-type: none"> Know the parallel displacement Make the difference between symmetry and the straight line Find the division with leftover Divide numbers with a one digit number with diffraction Divide with leftover and change Divide with leftover with two digit numbers <hr/> <p><u>Division and division in writing</u></p> <ul style="list-style-type: none"> <i>Do division sums using one and two digit numbers.</i> <i>Divide using two-digit numbers</i> <i>Recognize, write and undertake addition, subtraction using four-digit numbers</i> <i>Measure the mass (tone, gram and kilogram) of various common objects seeing every day.</i> <i>Enable to convert kilograms to grams in weight and tone.</i> 	<p><u>Consider ethical, safety, and societal factors in making decisions</u></p> <ul style="list-style-type: none"> Identify factors that make a situation unsafe. Recognize the consequences to oneself and others of dishonest behavior. Evaluate how others influenced their decisions (e.g., family, church, team, club membership). Avoid dangerous situations (e.g., unsupervised sports, walking in areas where they feel unsafe, biking without a helmet, and hanging around with peers who use drugs). Demonstrate respect for the property of others. Demonstrate internet safety. Show what it means to accept responsibility for one's actions with regard to school work.
Health & Welfare	Life & Work	Arts
<p><u>Collaboration:</u></p> <ul style="list-style-type: none"> Recognize the importance of collaboration Understand the concept of equitable division of responsibilities Present collaborative solutions to different problems Recognize and appreciate personal strengths, skills, talents, etc. 	<p><u>Culture and traditions</u></p> <ul style="list-style-type: none"> Recognize components of foreign and personal culture, e.g. music, clothes, religion, language, food Understand and appreciate the concept of diversity Associate geographical and cultural contexts 	<ul style="list-style-type: none"> Share and explore artistic and cultural artefacts or activity of own cultural group. Create 2D or 3D creative works of characters puppets, masks etc. and/ or settings, costumes etc. from story. Create dialogues and participate in role plays or such as character/s from stories possibly with puppet, mask, costume supports or another creative presentation of a story

APRIL - CLASS 5 MONTHLY THEME: Storytelling OUTCOMES - CHILDREN CAN:	Week 1	Fairytales
	Week 2	Biographies
	Week 3	Stories from other cultures
	Week 4	I'm a writer

Language & Communication	Mathematics	Social Emotional Learning
Story telling - Speak/listen <ul style="list-style-type: none"> Recognize and adapt the structure and components of stories Identify lessons from stories Read/write Convert sentences to nominative, indicative and interrogative mood. Use accurately and place letters , q, d, xh, k at the beginning, in the body or at the end of the word Recognize adverbs Recognize conjunctions <hr/> <ul style="list-style-type: none"> <i>Determine and write attributes in sentences</i> 	Actions with division and surface <ul style="list-style-type: none"> Divide numbers with one digit numbers Know the division of numbers with two digit numbers Divide numbers with one digit numbers and two digit numbers Find the division with leftover Find the square surface Find the rectangular surface <hr/> <u>Practical mathematics in everyday life</u> <ul style="list-style-type: none"> <i>Write numbers of using decimal notation.</i> <i>Oral and written solving problems related to the use of the euro (currency).</i> <i>Measure circle, describe characteristics of the circuit, determine and measure its center, diameter, radius and circumference.</i> 	Consider ethical, safety, and societal factors in making decisions <ul style="list-style-type: none"> Describe how differing points of view affect their decision-making process. Describe what it means to be dependable and why this is sometimes difficult (e.g., meeting deadlines, keeping commitments). Explain why it is important to obey laws. Analyze what it means to be responsible with regard to one's family, friends, and school community. Evaluate conflicting points of view in making a decision.
Health & Welfare	Life & Work	Arts
Collaboration <ul style="list-style-type: none"> Discuss the importance of collaboration Identify different types of collaborative groups Collaborate in problem solving situations Recognize responsibilities and rights Appreciate personal and other people's talents, skills, strengths, etc. 	All the same all unique <ul style="list-style-type: none"> Recognize components of foreign and personal culture, e.g. music, clothes, religion, language, food Understand and appreciate the concept of diversity Associate geographical and cultural contexts Recognize universal rights 	<ul style="list-style-type: none"> Share and explore artistic and cultural artefacts or activity of own cultural group. Create 2D or 3D creative works of characters puppets, masks etc. and/ or settings, costumes etc. from story. Create dialogues and participate in role plays or such as character/s from stories possibly with puppet, mask, costume supports or another creative presentation of a story

APRIL - CLASS 6 MONTHLY THEME: Storytelling OUTCOMES - CHILDREN CAN:	Week 1	Fairytales
	Week 2	Biographies
	Week 3	Stories from other cultures
	Week 4	I'm a writer

Language & Communication	Mathematics	Social Emotional Learning
Storytelling <ul style="list-style-type: none"> Differentiate between literary genres – horror, drama, comedy, thriller, romance Read/Write <ul style="list-style-type: none"> Write and express critical opinions of authors Write argumentative texts following correct structure (>150 words) Recognize synonyms, antonyms and homonyms and incorporate them into their vocabulary. <hr/> <ul style="list-style-type: none"> Recognize the indicative sentences Recognize foreign words 	<u>Decimal numbers, adding, subtracting, dividing and multiplication of decimal numbers</u> <ul style="list-style-type: none"> Compare and round decimal numbers Multiply and divide decimal numbers with the numbers 10, 100 and 1000 Multiply two decimal numbers <hr/> <u>Area and perimeter cube and rectangles</u> <ul style="list-style-type: none"> Calculate perimeter and surface area of cube by applying correct formula and measuring. Calculate perimeter and surface area of rectangle by applying correct formula and measuring. Create 3D forms of one or both of these forms 	<u>Consider ethical, safety, and societal factors in making decisions</u> <ul style="list-style-type: none"> Recognize that an individual is responsible for his/her behavior. Identify the need for rules at school, home, and in society. Analyze what it means to be responsible for one's health. Analyze the needs of others in planning how work or sharing goods should be divided (e.g., those with handicaps, those who are disadvantaged, and those with special abilities). Analyze the risks of potentially dangerous situations. Develop strategies to work things out rather than retaliate when they feel wronged.
Health & Welfare	Life & Work	Arts
<u>Collaboration</u> <ul style="list-style-type: none"> Discuss the importance of collaboration Identify different types of collaborative groups. Collaborate in problem solving situations Recognize responsibilities and rights Appreciate personal and other people's talents, skills, strengths, etc. 	<u>All the same, all unique</u> <ul style="list-style-type: none"> Recognize similarities and differences in people around the world Present case studies of different cultures Recognize aspects in which other cultures are part of their own culture (language, traditions, food, music etc.) Propose solutions to conflicts. 	<ul style="list-style-type: none"> Share and explore artistic and cultural artefacts or activity of own cultural group. Create 2D or 3D creative works of characters puppets, masks etc. and/ or settings, costumes etc. from story. Create plays and dialogues and participate in role plays or such as character/s from stories possibly with puppet, mask, costume supports or another creative presentation of a story or a story of their own creation

MAY

Working Life

Week 1	Heroes
Week 2	Community/helping jobs
Week 3	Technology- tools and machines
Week 4	Robots

MAY - CLASS 1 MONTHLY THEME: Working Life OUTCOMES - CHILDREN CAN:	Week 1	Heroes
	Week 2	Community/helping jobs
	Week 3	Technology- tools and machines
	Week 4	Robots

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> Participate in groups discuss the story (answering questions, clarifying details, expressing opinions, etc.) Perform small role plays relating to the stories. Read short texts (~150 words), 15 to 20 words /minute <p>Write</p> <ul style="list-style-type: none"> Use the capital and lower case letters and can write and read them correctly and select which words they need to use capital letters. Read, write and recognize the letters: x, xh, z, zh and use these letters correctly in short key words. 	<p>Inequality and its solution</p> <p>Measuring length</p> <ul style="list-style-type: none"> Understand ordinal numbers Know working with data Find the predecessor and successor numbers Find out the unknown number X Find out the unknown number X, F, P Find the inequality and its solution Measure length Know the measuring units Unify with numbers till 20 <hr/> <p>Introduction to numbers up to 20</p> <ul style="list-style-type: none"> Read and write the numbers up to 20 Compare the numbers to 20. Add and subtract numbers up to 20. List the numbers from biggest to smallest Compare numbers between 10 and 20 using the symbol >,< 	<p>Apply decision-making skills to deal responsibly with daily academic and social situations</p> <ul style="list-style-type: none"> Recognize that one has choices in how to respond to situations. Describe calming strategies. Brainstorm alternative solutions to problems posed in stories and cartoons. Use “I-statements” in expressing feelings. Implement stop, think, and act (plan) strategies in solving problems. Practice group decision making with one’s peers in class meetings. Identify foods and behaviors that keep the body healthy.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Identify and list various tools, machines and technology associated with various community jobs. Create 2D or 3D machine or robot or figure which demonstrates qualities of heroes or community workers and their equipment Follow identified safety procedures with equipment. 	<ul style="list-style-type: none"> Identify jobs and workers and place of work in the community that are important to help them. Identify characteristics of a hero Identify tasks, tools and uniforms used by various workers. 	<ul style="list-style-type: none"> Through both guided and independent creative approach create 2D and or 3D objects related to the themes

MAY - CLASS 2 MONTHLY THEME: Working Life OUTCOMES - CHILDREN CAN:	Week 1	Heroes
	Week 2	Community/helping jobs
	Week 3	Technology- tools and machines
	Week 4	Robots

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Speak/listen</u></p> <ul style="list-style-type: none"> • Create roles plays and/or short dialogues on a given topic • Read A short story aloud at appropriate speed in a clear voice. Write Select correct punctuation in simple sentences. • Conjugate the verbs 'to be' and 'to go' <hr/> <ul style="list-style-type: none"> • <i>Recognize synonyms</i> • <i>Recognize antonyms</i> • <i>Able to create sentences</i> 	<p><u>Application of multiplication and division</u></p> <ul style="list-style-type: none"> • Know the division • Apply multiplication in problems • Know the half and the quarter • Know the divider, dividend and the quotient • Know the connection between multiplication and division • Find the number that is two times, three times, four times smaller • Know the divider 1 and the dividend 0 <hr/> <p><u>Multiplication</u></p> <ul style="list-style-type: none"> • <i>Multiply using 2 and 3</i> • <i>Multiply using 4 and 5</i> • <i>Multiply using 6 and 7</i> • <i>Multiply using 8 and 9</i> • <i>Multiply up to 10x10</i> • <i>Multiply in written form a two or three digit number with a single digit number.</i> • <i>Multiply with 10 in written form</i> 	<p><u>Apply decision-making skills to deal responsibly with daily academic and social situations.</u></p> <ul style="list-style-type: none"> • Describe the use of self-talk to calm down. • Brainstorm alternative solutions to inter-personal problems in the classroom. • Analyze how their tone of voice influences how others respond to you. • Analyze the consequences of alternative choices. • Make healthy choices regarding snacks. • Demonstrate reflective listening. • Demonstrate wise decisions regarding safety hazards (e.g., wearing seat belts in cars, wearing a bicycle helmet; avoiding sharp objects, too much sun exposure, and playing with fire).
<p>Natural Sciences</p> <ul style="list-style-type: none"> • Identify and list various tools, machines and technology associated with various community jobs. • Create 2D or 3D machine or robot or figure which demonstrates qualities of heroes or community workers and their equipment • Follow identified safety procedures with equipment. 	<p>Society & Environment</p> <ul style="list-style-type: none"> • Identify jobs and workers and place of work in the community that are important to help them. • Identify characteristics of a hero • Identify task, tools and uniforms used by various workers. 	<p>Arts</p> <ul style="list-style-type: none"> • Through both guided and independent creative approach create objects related to the themes

MAY - CLASS 3 MONTHLY THEME: Working Life OUTCOMES - CHILDREN CAN:	Week 1	Heroes
	Week 2	Community/helping jobs
	Week 3	Technology- tools and machines
	Week 4	Robots

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> Describe and write what a real or fictitious hero would do in a given situation Read aloud using appropriate expression and emphasis to relate to an audience Write. Use simple sentences and phrases to draft a story or simple essay with beginning middle and end. <hr/> <ul style="list-style-type: none"> Recognize the synonyms and antonyms Recognize and correctly write adverbs 	<p>Symmetry, Multiplication and Division of numbers</p> <ul style="list-style-type: none"> Find the symmetry towards the straight line Divide numbers in written Diffraction of numbers diffracting the Q and Dh Divide numbers with leftover Multiply and divide numbers in written Find the meaning of the data Read data from the table Fill in tables with data Make the presentation of information in the diagram Know the inequalities <hr/> <p>Multiplication and division</p> <ul style="list-style-type: none"> Multiply and divide with 10 and 100. Find the difference between numbers up to 100 Multiply using various combinations of numbers to 100 Divide using various combinations of numbers to 100 Distinguish multiplication from division 	<p>Apply decision-making skills to deal responsibly with daily academic and social situations.</p> <ul style="list-style-type: none"> Describe ways to promote the safety of oneself and others. Describe the steps of a decision-making model. Brainstorm alternative solutions to completing an assignment on time. Practice progressive relaxation. Demonstrate wise choices in selecting friends. Demonstrate group decision making. Plan healthy meals
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Describe the type of tasks undertaken, and roles played by various community workers Explain why uniforms and protective clothing are worn for specific jobs and tasks. Create 2D or 3D machine or robot or figure which demonstrates qualities of heroes or community workers and their equipment 	<ul style="list-style-type: none"> Describe the tasks, tools and uniforms or protective equipment of various community Identify and describe characteristics of a hero Use a variety of materials and creative approach to construct 2D or 3D object related to theme. 	<ul style="list-style-type: none"> Through both guided and independent creative approach create 2D and or 3D objects related to the themes using a range of materials and /or recycled objects.

MAY - CLASS 4 MONTHLY THEME: Working Life OUTCOMES - CHILDREN CAN:	Week 1	Heroes
	Week 2	Community/helping jobs
	Week 3	Technology- tools and machines
	Week 4	Robots

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Speak/listen</u></p> <ul style="list-style-type: none"> Describe and write about what a real or fictitious hero would do in a given situation Read aloud or create a role play using appropriate expression to relate to an audience Write Using visual objects as stimulus (photos, drawings etc.) write short passage related or associated with the theme. Write a draft or short phrases as a plan before writing the complete story or passage. Identify and use correctly form of Past tense and simple past tense verbs <hr/> <ul style="list-style-type: none"> <i>Properly uses adverbial provisions for the place, time and manner.</i> <i>Properly uses of the facility in simple sentences.</i> 	<p><u>The action of division and multiplication-Diagrams</u></p> <ul style="list-style-type: none"> Multiply and divide Gather and systemize data Submit data in a table and diagram Creates the set of natural numbers as an infinite sets Find the multipliers and dividers of a number Find the numerical range and expressions Find the values of the numerical expressions Do the letters as number holders Measure liquids Find the multipliers and the dividers of a number <hr/> <p><u>Working with Tables and Sets</u></p> <ul style="list-style-type: none"> <i>Use tables and functions diagram</i> <i>Identify and recognize sets of natural numbers.</i> <i>Identify and recognize numerical expressions</i> <i>Calculate the average</i> 	<p><u>Apply decision-making skills to deal responsibly with daily academic and social situations.</u></p> <ul style="list-style-type: none"> Generate alternative solutions to problems. Analyze the consequences of alternative solutions to selected scenarios. Develop criteria for evaluating the consequences of a decision for oneself and important others in one's life. Demonstrate the steps of a decision-making process: <ul style="list-style-type: none"> - define the problem - say how you feel - identify contributing factors - set a goal - identify alternative solutions and the consequences of each - select the best solution - evaluate the results. Apply a decision-making model to solve an interpersonal problem. Apply a decision-making model to academic challenges. Demonstrate awareness that feelings influence one's decisions.
<p>Natural Sciences</p> <ul style="list-style-type: none"> Describe the type of tasks undertaken, and roles played by various community workers Explain why uniforms and protective clothing are worn for specific jobs and tasks. Create 2D or 3D machine or robot or figure which demonstrates qualities of heroes or community workers and their equipment 	<p>Society & Environment</p> <ul style="list-style-type: none"> Describe the tasks, tools and uniforms or protective equipment of various community Identify and describe characteristics of a hero Use a variety of materials and creative approach to construct 2D or 3D object related to theme. 	<p>Arts</p> <ul style="list-style-type: none"> Through both guided and independent creative approach create 2D and/ or 3D objects related to the themes using a range of materials and /or recycled objects.

MAY - CLASS 5 MONTHLY THEME: Working Life OUTCOMES - CHILDREN CAN:	Week 1	Heroes
	Week 2	Community/helping jobs
	Week 3	Technology- tools and machines
	Week 4	Robots

Language & Communication	Mathematics	Social Emotional Learning
<p><u>Speak/listen</u></p> <ul style="list-style-type: none"> • Tell and write what a real or fictitious hero would do in a given situation. • Create and perform role plays either with partner or independently. • Write Plan, draft and write a short passage alone or with partner, with teacher guidance. • Identify and write numerals correctly. • Identify and write adverbs correctly. • Identify and write sentences using connections (conjunctions) to join 2 simple sentences to make one complex sentence • Recognize prepositions • Recognize particles <hr/> <ul style="list-style-type: none"> • Determine and correct the most common spelling errors in verbal changes. • Correctly using a comma, a semicolon and two points in writing. 	<p><u>Fractions</u></p> <ul style="list-style-type: none"> • Basic knowledge for the fractions • Find the equal fractions • Find the bigger and smaller fractions • Make the definition of a part of the whole • Widen and simplify the whole • Add and subtract fractions with the same denominator • Changes the fractions into fractions with same denominator • Compare the fractions • Add and subtract fractions with different denominator <hr/> <p><u>Multiplication and division</u></p> <ul style="list-style-type: none"> • Multiply two-digit by one-digit numbers • Multiply three-digit numbers with four digits 	<p><u>Apply decision-making skills to deal responsibly with daily academic and social situations.</u></p> <ul style="list-style-type: none"> • Identify challenges and obstacles to solving problems. • Identify healthy alternatives to risky behaviors. • Evaluate strategies to promote school success (e.g., identifying distractions, managing stress, and putting first things first). • Practice aligning non-verbal and verbal communication in refusing unwanted behavior. • Apply a decision-making model to deal with unwanted behavior.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> • Describe the type of tasks undertaken, and roles played by various community workers • Explain why uniforms and protective clothing are worn for specific jobs and tasks. • Create 2D or 3D machine or robot or figure which demonstrates qualities of heroes or community workers and their equipment 	<ul style="list-style-type: none"> • Describe the tasks, tools and uniforms or protective equipment of various community • Identify and describe characteristics of a hero • Use a variety of materials and creative approach to construct 2D or 3D object related to theme. 	<ul style="list-style-type: none"> • Through both guided and independent creative approach create 2D and/ or 3D objects related to the themes using a range of materials and /or recycled objects.

MAY - CLASS 6 MONTHLY THEME: Working Life OUTCOMES - CHILDREN CAN:	Week 1	Heroes
	Week 2	Community/helping jobs
	Week 3	Technology- tools and machines
	Week 4	Robots

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> Summarize opinions of others after reading watching or listening. After reading informative text or story (or watching movie or documentary) etc., describe the setting in terms of time, place, characters, situation etc. <p>Write</p> <ul style="list-style-type: none"> Develop and present "Creative response", written, poem, song, story, oral or dramatic presentation etc., to the theme/s. Use own words, without copying unless source is quoted correctly. Use a variety of vocabulary and correct expression, grammar and punctuation. Write using adverbs correctly. Write sentences using connections (conjunctions) to join 2 simple sentences to make one complex sentence Recognize the verbs modes Recognize synonyms and antonyms <hr/> <ul style="list-style-type: none"> Use different words and the correct terms, grammar rules for punctuation. Use the dictionary to find the roots of words 	<p>Multiplication and division of decimal numbers/ circle and its surface/ character expressions</p> <ul style="list-style-type: none"> Divide two natural numbers, decimal numbers Recognizes the circle and its surface Recognize numerical expressions and the expressions with variables Recognize the mathematical formula Know equations and in-equations Know the character expressions <hr/> <p><u>Area and perimeter of triangle and trapeze</u></p> <ul style="list-style-type: none"> Measure and apply correct formula to calculate the surface of triangle Calculate the perimeter of triangle Measure and apply correct formula to calculate the surface and perimeter of trapezium 	<p>Apply decision-making skills to deal responsibly with daily academic and social situations.</p> <ul style="list-style-type: none"> Identify tools to manage time better. Evaluate strategies for avoiding risky behavior (e.g., avoiding risky situations, ignoring negative peer pressure, suggesting alternative activities, and pointing out unacceptable consequences). Use a homework organizer. Demonstrate an ability to set priorities. Demonstrate an ability to stay on task Demonstrate an ability to complete assignments on time.
Natural Sciences	Society & Environment	Arts
<ul style="list-style-type: none"> Undertake small research about one person, machine, robot, hero etc. (as relates to the theme, can be from a book, internet, or personal interview etc.). Design presentation in form of poster, 2D, 3D or other format. 	<ul style="list-style-type: none"> Explore characters within or outside their local community, undertaking research and readings about International heroes and workers, machines, or robots. 	<ul style="list-style-type: none"> Through both guided and independent creative approach create 2D and/ or 3D object/s related to the themes using a range of materials and /or recycled objects.

JUNE

Special Days

Week 1	Universal rights of the child – 1st of June- International Children's Day
Week 2	Holidays
Week 3	Summer Holidays
Week 4	No classes

JUNE - CLASS 1 MONTHLY THEME: Special Days OUTCOMES - CHILDREN CAN:	Week 1	Universal rights of the child – 1st of June- International Children’s Day
	Week 2	Holidays
	Week 3	Summer Holidays
	Week 4	No classes

Language & Communication	Mathematics	Social Emotional Learning
Speak/listen <ul style="list-style-type: none"> Participate in group discussions (answering questions, clarifying details, express opinions, about the themes or topics for the month) and identify the main data (important points) and concepts in material read or spoken by another. Read simple sentences and paragraphs aloud with good speed with confidence and in clear voice for another to hear. Write words in a simple sentence in correct order. Conjugate the verb “to have’. Select antonyms to words used. <hr/> <ul style="list-style-type: none"> <i>Distinguish the types of names</i> 	Adding and subtracting <ul style="list-style-type: none"> Add two single digit numbers from 10 to 20. Unification with numbers <ul style="list-style-type: none"> Unify with numbers till 20 Unify with tens Add one digit numbers with one digit numbers Subtract one digit numbers from one digit numbers <hr/> Add and subtract using numbers up to 20. <ul style="list-style-type: none"> <i>Addition of two prime numbers from 10 until 20.</i> <i>Applies addition to 20 in the complex everyday situations</i> 	Contribute to the well-being of one’s school and community <ul style="list-style-type: none"> Identify how they currently help out at home and what else you might do for a caregiver or sibling. List ways that students can help their class run more smoothly. Express how they feel about helping out in class or at home. Describe what they learned about yourself in helping out in class and at home. Volunteer for various classroom tasks (e.g., helping with room set up, cleaning up, passing out papers, etc.). Participate in making and enforcing class rules.
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> Participate in game/or role play activities relating to the universal rights of children Select what are her/his rights from a list Explain what several rights mean in terms of their own reality 	<ul style="list-style-type: none"> Participate in activities sharing experiences and cultural objects from home and the community. Identify various cultural activities, objects and practices Participate in role plays, 3D or 2D creative works, and/or learn songs and dances related to the themes Identify activities s/he likes to do and doesn't like to do during summer holidays. 	<ul style="list-style-type: none"> Share and explore artistic and cultural artifacts or activity of own cultural group. Experience and create traditional steps, dances, songs or handicrafts, food etc. related to theme or topic

JUNE - CLASS 2 MONTHLY THEME: Special Days OUTCOMES - CHILDREN CAN:	Week 1	Universal rights of the child – 1st of June- International Children’s Day
	Week 2	Holidays
	Week 3	Summer Holidays
	Week 4	No classes

Language & Communication	Mathematics	Social Emotional Learning
Speak/listen <ul style="list-style-type: none"> Participate in group discussions (answering questions, clarifying details, expressing opinions, about the themes or topics for the month) and can identify the main data (important points) and concepts in simple stories material read or spoken by another. Read <ul style="list-style-type: none"> Paragraphs aloud with good speed with confidence and in clear voice for another to hear – demonstrating through expression s/he understand the positive, negative and interrogative. Write short sentences that communicate his/her ideas. Use a range of antonyms correctly in simple sentences. <hr/> <ul style="list-style-type: none"> <i>Widen the group of words</i> <i>Know the words that have different meaning</i> 	Unification with numbers/ Geometrical forms <ul style="list-style-type: none"> Divide a two digit number with one digit number Find the unknown factor Find the unknown divider and dividend Know and understand the work with data Distinguishes the cube, cuboids, pyramid, cone and sphere <hr/> Division <ul style="list-style-type: none"> <i>Recognize half and quarter in a range of situations.</i> <i>Divide a double digit number with a single digit number.</i> <i>Divide with 1-9</i> <i>Recognize the difference between multiplying and dividing in practical situations</i> 	Contribute to the well-being of one’s school and community <ul style="list-style-type: none"> Identify a way they can help improve your local community. Describe what they have done to make a positive difference in your class or school and how this made you feel. Brainstorm ways to help their teacher address a shared concern. Volunteer to help out at home in a way that goes beyond what they are expected to do. Participate in developing a class policy on teasing. Plan and implement a project to improve their local community.
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> Participate in game/or role play activities relating to the universal rights of children Select what are her/his rights from a list Explain what several rights mean in terms of their own reality 	<ul style="list-style-type: none"> Participate in activities sharing experiences and cultural objects from home and the community. Identify various cultural activities, objects and practices Participate in role plays, 3D or 2D creative works, and/or learn songs and dances related to the themes Identify activities s/he likes to do and doesn't like to do during summer holidays. 	<ul style="list-style-type: none"> Share and explore artistic and cultural artifacts or activity of own cultural group. Experience and create traditional steps, dances, songs or handicrafts, food etc. related to theme or topic

JUNE - CLASS 3 MONTHLY THEME: Special Days OUTCOMES - CHILDREN CAN:	Week 1	Universal rights of the child – 1st of June- International Children’s Day
	Week 2	Holidays
	Week 3	Summer Holidays
	Week 4	No classes

Language & Communication	Mathematics	Social Emotional Learning
Speak/listen <ul style="list-style-type: none"> Identify the key points in a simple conversation or story told. Read Identify key concepts and ideas after reading. Write Reconstruct a story or information provided in simple phrases and sentences using simple words or phrases to draft a simple text in her/his own words before writing final copy of work. Identify and uses prepositions and adverbs in the correct form in sentences <hr/> <ul style="list-style-type: none"> <i>Recognize the preposition and write it correctly</i> 	Polygons/ Fractions / Time measurement <ul style="list-style-type: none"> Recognizes the polygon and rectangular Know the fractions Find the fractions that show the same part of a whole Define a part of a whole Compare the fractions Distinguishes the numerical ranges Measures the time Distinguishes the cube, cuboids, prism and pyramid <hr/> Multiplication and division in writing <ul style="list-style-type: none"> <i>Divide using left overs (remainders)</i> <i>Basic knowledge about common fractions in words, figures and using objects to divide</i> <i>Divide by using everyday objects such as an apple</i> <i>Identify the shapes and measure the perimeter of the polygon and square using practical measurements and sums to calculate the perimeter.</i> <i>Measure the time (hour, day, month and year) and know the number of minutes, hours, seconds etc.</i> 	Contribute to the well-being of one’s school and community <ul style="list-style-type: none"> Describe what they learned about your school or community from your participation in a recent service project Describe what they learned about yourself from participation in this project. Analyze the impact on the need addressed of a recent service project in which they participated. Analyze what they would do differently next time. Communicate the results of a school or community service project to a parent or community group. Write a letter to a newspaper editor on a community problem such as homelessness.
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> Participate in games or role plays that demonstrate understanding or the effect of children’s rights to people in her/his peer group. Create graphic, artistic, dramatic work relating to rights of the Child Explain what several rights mean in terms of their own reality 	<ul style="list-style-type: none"> Identify and describe cultural /historical background to festivals, holidays or celebrations relevant to the group and or groups of others. Share and explore artistic and cultural artifacts or activity of own cultural group or group of others. Identify places and transport modes for summer holiday destinations. Identify items to pack to take on a short holiday and how to pack them. 	<ul style="list-style-type: none"> Create at least one cultural object either following directions with a component of a creative nature or participate in a cultural activity (dance, costume, songs, storytelling, sculpture, handicraft, cooking, ceremony etc.)

JUNE - CLASS 4 MONTHLY THEME: Special Days OUTCOMES - CHILDREN CAN:	Week 1	Universal rights of the child – 1st of June- International Children’s Day
	Week 2	Holidays
	Week 3	Summer Holidays
	Week 4	No classes

Language & Communication	Mathematics	Social Emotional Learning
Speak/listen <ul style="list-style-type: none"> Share ideas, ask questions and answer in more complex sentences and give further information to support an answer or idea. Identify the key points in a simple conversation or story told. Read <ul style="list-style-type: none"> Identify key concepts and ideas after reading. Write a story or communicate using own words and graphics, pictures, more complex sentences related to theme <hr/> <ul style="list-style-type: none"> <i>Identify and use the object in correct form in sentences</i> <i>Identify correctly sentences where word order can be changed</i> <i>Distinguish affirmative and negative sentences</i> <i>Distinguish the accent and the sentence</i> 	Comparing the fractions / Measuring the time / Geometrical bodies <ul style="list-style-type: none"> Know the fractions Find the fractions that show the same part of a whole Find the equal fractions Distinguish fractions bigger and smaller than one Define the parts of a number Compare the fractions Measure the time Recognize geometrical bodies, cube, cuboid, prism, pyramid, cylinder and sphere <hr/> Measurements and fractions <ul style="list-style-type: none"> <i>Recognize and identify in words, practical objects simple and more complex fractions</i> <i>Recognize options in groups of to apply to adding, subtracting etc.</i> <i>Add and subtract simple fractions</i> 	Contribute to the well-being of one’s school and community <ul style="list-style-type: none"> Identify ways that community workers assist residents in protecting and improving neighborhoods. Analyze their rights and responsibilities as a member of their school community. Discuss their reasons for voting as you did in a simulated local, state, or national election. Participate in making and enforcing classroom rules. Brainstorm ways they could contribute to your community (e.g., help a neighbor, contribute to community safety, and help keep your block clean). Construct an argument to persuade classmates to vote or become a candidate for office in a simulated local, state, and national election
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> Participate in games or role plays that demonstrate understanding or the effect of children’s rights to people in her/his peer group. Create graphic, artistic, dramatic work relating to rights of the Child Explain what several rights mean in terms of their own reality 	<ul style="list-style-type: none"> Identify and describe cultural /historical background to festivals, holidays or celebrations relevant to the group and or groups of others. Share and explore artistic and cultural artefacts or activity of own cultural group or group of others. Identify places and transport modes for summer holiday destinations. Identify items to pack to take on a short holiday and how to pack them. 	<ul style="list-style-type: none"> Create at least one cultural object either following directions with a component of a creative nature or participate in a cultural activity (dance, costume, songs, storytelling, sculpture, handicraft, cooking, ceremony etc.)

JUNE - CLASS 5 MONTHLY THEME: Special Days OUTCOMES - CHILDREN CAN:	Week 1	Universal rights of the child – 1st of June- International Children’s Day
	Week 2	Holidays
	Week 3	Summer Holidays
	Week 4	No classes

Language & Communication	Mathematics	Social Emotional Learning
<p>Speak/listen</p> <ul style="list-style-type: none"> Identify the key points in a simple conversation or story told. Reconstruct a story or information provided in simple phrases and sentences and expresses her/his own position on social issues pertaining to theme/topics. <p>Read</p> <ul style="list-style-type: none"> Distinguish between the main ideas of a text – as different from details. Write Rewrite a paragraph using own words with correct beginning, middle and end. Utilizing logical organization of thoughts and information. <hr/> <ul style="list-style-type: none"> Identify a range of synonyms and antonyms Recognize the homonyms Correctly write the consonants 	<p>Equations, Volume, Diagram</p> <ul style="list-style-type: none"> Find the equations related to multiplication and division Find the inequalities related to multiplication and division Do the gathering and the noting of the data Submit the data in table and in diagram Read the data from the table and the diagram Do the actions in a row Find the numerical expressions with adding and subtracting Find the numerical expressions with multiplication and division Find the volume of the bodies Know the units of volume <hr/> <p>Fractions</p> <ul style="list-style-type: none"> Explain and apply the basic elements of fractions Compare and demonstrate using practical examples, similar fractions that have different numbers. (ex. $\frac{1}{2}$ and $\frac{2}{4}$) Add fractions. Multiply fractions. 	<p>Contribute to the well-being of one’s school and community</p> <ul style="list-style-type: none"> Identify various ways that community workers assist residents in beautifying and protecting neighborhoods. Gather information on a community issue or need. Develop a plan with their classmates to address a community issue or need. Monitor your progress on implementing a plan to address a community issue or need. Evaluate implementation of a class plan to address a community issue. Make recommendations on how they would improve a plan that addresses a community issue.
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> Participate in games or role plays that demonstrate understanding or the effect of children’s rights to people in her/his peer group. Create graphic, artistic, dramatic work relating to rights of the Child Explain what several rights mean in terms of their own reality 	<ul style="list-style-type: none"> Identify and describe cultural /historical background to festivals, holidays or celebrations relevant to the group and or groups of others. Share and explore artistic and cultural artefacts or activity of own cultural group or group of others. Identify places and transport modes for summer holiday destinations. Identify items to pack to take on a short holiday and how to pack them. 	<ul style="list-style-type: none"> Create at least one cultural object either following directions with a component of a creative nature or participate in a cultural activity (dance, costume, songs, storytelling, sculpture, handicraft, cooking, ceremony etc.)

JUNE - CLASS 6 MONTHLY THEME: Special Days OUTCOMES - CHILDREN CAN:	Week 1	Universal rights of the child – 1st of June- International Children’s Day
	Week 2	Holidays
	Week 3	Summer Holidays
	Week 4	No classes

Language & Communication	Mathematics	Social Emotional Learning
<ul style="list-style-type: none"> Participate in discussion about themes, identifies key issues and can summarize these verbally. Write a summary that identifies the key points of a half page passage. Retell opinion or ideas in their own words using correct spelling and grammar. Checks through final work to correct any errors. <hr/> <ul style="list-style-type: none"> Use quoted speech correctly when copying or using the words of other people correctly citing the author. Correctly puts the punctuation Recognizes the composed sentences 	<p><u>The statistical elements, cube and cuboid</u></p> <ul style="list-style-type: none"> Know the construction diagram Know the arithmetical medium Know the mode and median Create the cube and cuboid Distinguishes the surface of cube and cuboid Measures the size of a body Find the volume of cuboid and cube <hr/> <p><u>Area & perimeter of Rectangle & parallelogram</u></p> <ul style="list-style-type: none"> Measure and apply correct formula to calculate the surface area and perimeter of rectangles Calculate the perimeter and surface area of parallelograms Explain in words how to do the above functions. Create 3D objects of one of the above. 	<p><u>Contribute to the well-being of one’s school and community</u></p> <ul style="list-style-type: none"> Work with other students to plan and implement a service project in their school. Describe ways of showing respect for their school environment. Support activities of various groups in your school. Contribute in positive ways to their home environment. Describe the role of a community service worker. Plan and implement with other students a service project in your community. Plan a field trip to a community agency
Health & Welfare	Life & Work	Arts
<ul style="list-style-type: none"> Explore and identify rights and responsibilities and how to implement these in everyday life in and out of school. Participate in games, creating posters, poems, stories, pamphlets, or other 2D or 3D graphic representations that demonstrate their understanding of rights of children. 	<ul style="list-style-type: none"> Identify and describe cultural /historical background to festivals, holidays or celebrations relevant to the group and or groups of others. Share and explore artistic and cultural artefacts or activity of own cultural group or group of others. Undertake research and write a poster or brochure about a place they would like to visit on the summer holidays. 	<ul style="list-style-type: none"> Create at least one cultural object either following directions with a component of a creative nature or participates in a cultural activity (dance, costume, songs, storytelling, sculpture, handicraft, cooking, ceremony etc.)